McCOLL GRADUATE SCHOOL OF BUSINESS 2004-2005

McCOLL
GRADUATE SCHOOL
OF BUSINESS
QUEENS UNIVERSITY
OF CHARLOTTE
SYKES
1923

McCOLL
GRADUATE SCHOOL OF BUSINESS

Digitized by the Internet Archive
in 2026 with funding from
North Carolina Digital Heritage Center

https://archive.org/details/mccollgraduatesc00quee_1

McCOLL
GRADUATE SCHOOL OF BUSINESS

2004-2005 Catalog

Queens University of Charlotte adheres to the principle that all shall have equal opportunity and access to its educational facilities, activities and employment. Queens does not discriminate on the basis of race, sex, creed, age, ethnic or national origin, or handicap in the administration of its educational policies, admissions policies, scholarship or loan programs, and athletic and other university administered programs.

The course offerings and requirements of the McColl Graduate School of Business are under continual examination and revision. This catalog is not a contract. It merely presents the offerings and requirements in effect at the time of publication and in no way guarantees that the offerings and requirements will not change.

THE PROFESSIONAL MBA ACADEMIC CALENDAR 2004-2005

Fall Term 2004

Tuesday 9/7	PMBA Evening Classes Begin
Tuesday 9/14	Deadline for Application for Graduation May 2005
Tuesday 9/14	Final Day to Add Fall Registrations
Tuesday 9/21	Deadline for "Drop" from Class
Oct. 8-10	The Blumenthal Conference
Wednesday 10/20	Last Day to Withdraw
Nov. 22-27	Thanksgiving Break
Monday 12/13	Classes End
Dec. 14-20	Exams

Spring Term 2005

Monday 1/10	Deadline for Application for Graduation Aug. 2005
Monday 1/10	Classes Begin
Monday 1/17	Martin Luther King Day – College Closed
Tuesday 1/18	Final Day to Add Spring Registrations
Tuesday 1/25	Deadline for "Drop" from Class
Tuesday 3/8	Last Day to Withdraw
March 14-19	Spring Break
Monday 4/18	Classes End
April 19-25	Exams
Friday 5/6	Baccalaureate - 4 p.m.
Friday 5/6	Masters Graduation - 7pm

Summer Term 2005 - May 16 - August 13

THE EXECUTIVE MBA ACADEMIC CALENDAR 2004-2005

Fall Term 2004

Friday 8/13	Classes Begin, Semester Two
Saturday 12/10	Term Ends

Spring Term 2005

Fri/Saturday 1/7-8	Classes Begin
Saturday 5/7	Term Ends

Summer Term 2005 - May 16 - August 13

Table of Contents

THE ACADEMIC CALENDAR **2**
QUEENS UNIVERSITY OF CHARLOTTE **5**
  Accreditation 5
  Mission Statement 6
  History 6
  The Campus 10
STUDENT SERVICES **13**

HUGH L. McCOLL, JR. GRADUATE SCHOOL OF BUSINESS

STATEMENT OF PURPOSE **8**

PROFESSIONAL MASTER OF BUSINESS ADMINISTRATION (PMBA) **19**
  Admission 21
  Tuition and Fees 22
  Financial Assistance 26
  Degree Requirements 30
  Academic Policies 32
  Course Description 38

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION (EMBA) **44**
  Admission 44
  Tuition and Fees 44
  Financial Assistance 45
  Degree Requirements 47
  Academic Policies 48
  Course Description 50

DUAL DEGREE MSN/MBA **53**
  Admission 53
  Degree Requirements 53
  Course Descriptions 38

UNDERGRADUATE PROGRAMS **56**
  Undergraduate Business Majors 56
  Undergraduate Course Descriptions 58

QUEENS PERSONNEL **64**

INDEX **72**

Queens University of Charlotte

Queens University of Charlotte is a diversified, co-educational, private, student-centered liberal arts University affiliated with the Presbyterian Church. There are three units of the University which serve the diverse needs of a variety of students. The College of Arts and Sciences offers traditional liberal arts majors, a unique interdisciplinary core program, an international experience, and career preparation through a required internship for a residential student body which is largely drawn from the eastern seaboard. The Hayworth College offers undergraduate and graduate courses of study to a primarily adult student body drawn from the Charlotte area. The McColl Graduate School of Business offers business programs in both undergraduate colleges as well as graduate business programs (PMBA and EMBA). In all of its educational programs, Queens emphasizes active learning, close student-teacher relationships, and connection between the work of the classroom and the world of work, using the greater Charlotte area for experiential learning.

The McColl Graduate School of Business and Hayworth College operate under a trimester system; the College of Arts and Sciences operates on a semester system. This Catalog describes the programs of the McColl Graduate School of Business. Separate Catalogs describe the College of Arts and Sciences and the Hayworth College programs.

Accreditation

Queens University of Charlotte is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award the following degrees:

- Associate in Science
- Bachelor of Arts
- Bachelor of Music
- Bachelor of Science
- Bachelor of Science in Nursing
- Master of Arts
- Master of Arts in Teaching
- Master of Business Administration
- Master of Education
- Master of Fine Arts
- Master of Science in Nursing

The National Association of Schools of Music and the National Association of Music Therapy have accredited the University's programs in music. The National Council for Accreditation of Teacher Education (NCATE) and the North Carolina Department of Public Instruction have fully accredited the education program. The nursing program is approved by the North Carolina State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC). Queens is also approved for veteran education.

The business programs in the McColl Graduate School of Business are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

Queens Mission Statement

Queens University of Charlotte, private and Presbyterian, educates students for noble lives, productive careers, and responsible citizenship, all within a changing global community. Queens seeks national preeminence as a student-centered university that enhances the traditional liberal arts with career preparation to provide an education that is both intellectually challenging and practical.

To fulfill its mission, Queens provides its students with opportunities to develop:

- a personal philosophy of life reflecting high ethical standards and spiritual values, commitment to service, and a recognition of the intrinsic worth of all individuals.
- an ability to think clearly and independently, to make critical judgements in a variety of changing contexts, and to communicate effectively in writing and speaking.
- a basic knowledge of the academic disciplines and their interrelationships, and a special competence in one or more areas of study in preparation for professional activity or graduate study.
- appropriate knowledge and abilities to work creatively with others, to adapt to change, and to be responsible citizens and leaders in their communities.
- an understanding and appreciation of culture, including an informed respect for the differences among cultures, and an understanding of the global nature of our society.

History of Queens

Queens University of Charlotte was founded in 1857 as the Charlotte Female Institute, located at College and 9th Streets near the center of the city. From 1891-1896, it was called the Seminary for Girls. In 1896, the Concord and Mecklenburg Presbyteries chartered the Presbyterian Female College. The Seminary for Girls merged with this new college. In 1912, anticipating the move to the present campus in the Myers Park residential area, it became Queens College.

The name Queens College was adopted for three reasons: in response to the request of the Alumnae Association to disarm prejudice, in deference to other Presbyterian colleges which claimed an equal right to the denominational name, and in commemoration of Queen's Museum, a classical school established in Charlotte in 1771 and so-called in honor of the British Queen, Charlotte of Mecklenburg.

Although Queens College was endorsed by the General Assembly of the Colony of North Carolina, King George III revoked the charter in 1772, doubting the wisdom of creating a Scots-Irish Presbyterian institution that could perpetuate anti-royalist views in the colony. The Trustees continued to apply for a charter and operated the school under the unusual name of

Queen's Museum. During the Revolution, the Trustees sympathized with the colonial cause and many future leaders, including General William Lee Davidson, General Joseph Graham, General William R. Davie, and Andrew Jackson were educated there. When independence was declared, the school became known as Liberty Hall Academy. It closed in 1784, shortly after moving to Salisbury.

In 1821 the Male and Female Academy Corporation was chartered to operate the two institutions to educate men and women. The Charlotte Female Academy is a predecessor of the Charlotte Female Institute. In 1851 sessions were suspended due to an epidemic in Charlotte and a fire that decimated the school building. It took six years to re-establish a school for women in Charlotte.

By 1857, the Trustees of Charlotte Female Institute organized a stock company, erected a building on College and 9th Streets, and recruited Rev. Robert Burwell and his wife, Margaret Anne, to head the Institution. The Burwells ran the Charlotte Female Institute until 1872, when Rev. Burwell left to head Peace Institute. Dr. William Atkinson headed the school from 1878-1891. In 1891, Dr. Atkinson left the Charlotte Female Institute to found the Presbyterian College for Women in Columbia SC, located on the grounds of the Hampton Preston Mansion.

Miss Elizabeth Webb Long [Lily Long] re-organized the school under the name Seminary for Girls and kept the institution open during these difficult times. In 1896, when the Concord and Mecklenburg Presbyteries chartered the Presbyterian College for Women, the Seminary for Girls merged with Presbyterian College; Miss Long served as the president from 1896-1899. She was Lady Principal until her retirement in 1910.

In 1930, Queens became related to the Presbyterian Synod of South Carolina through a merger with Chicora College [formerly Dr. Atkinson's Presbyterian College for Women, Columbia] in Columbia, S.C. The motto from Chicora College, *Non ministrari sed ministrare* - "Not to be served but to serve" - replaced the Queens College motto [used 1903-1930] - *Nisi Dominus frustra* -"Unless the Lord is with us, our efforts are in vain."

With the creation of the Synod of the Southeast in 1973, Queens' official church relationship was extended to include Presbyterians in Georgia as well as those in the Carolinas. Subsequent restructuring of the Presbyterian Church has given Queens ties to both the South Atlantic and the Mid-Atlantic synods.

In the aftermath of World War II, Queens admitted its first male students in a non-residential status. In addition, a co-educational Evening College was established in the 1948 that provided instruction for adults. It is the forerunner of the New College, which was inaugurated in 1979 as an undergraduate evening program designed for working adults. In 1995, it was renamed the Pauline Lewis Hayworth College.

In 1979, the traditional undergraduate liberal arts college at Queens was renamed the College of Arts and Sciences (CAS). It began admitting resident males in 1987 when Queens went co-ed. In 1989, CAS adopted the innovative Foundations of Liberal Learning program, which is now known as the Core Program in Liberal Arts.

The International Experience Program, now known as the John Belk International Program, was established in 1989. The goal of the John Belk International Program is to encourage students to broaden their perspective through study abroad. Juniors and Seniors participate in a variety of study programs from three- and four-week study tours in different countries, four- and five-week language programs, a special month-long environmental studies program in Yap in Micronesia, to summer-long foreign internships, and semester-long study abroad exchanges in Hong Kong and Ireland.

The Hugh L. McColl Jr. School of Business was established in 1993 to unify and strengthen the college's programs in accounting and business administration. In 1996, the Internship and Career Development Program, now nationally recognized, began requiring a minimum of six credit hours for all students enrolled in the College of Arts and Sciences.

In the summer of 2001, Queens leased space on the upper level of Morrison Hall to provide Charlotte with an extension campus for Union Theological Seminary and Presbyterian School of Christian Education. Based in Richmond, Va., Union-PSCE is a theological institution of the Presbyterian Church (U.S.A.). It prepares men and women for ministry as pastors, Christian educators, chaplains, missionaries, and in many other roles. The first class, named the 'Genesis Class,' began in February 2002.

Queens' first master's degree program, the Master of Business Administration, began in 1980. Since then, Queens has added the Master of Education (1983); the Master of Arts in Teaching (1992); the Master of Science in Nursing (1998) the Master of Arts in Organizational Communication (1999); and the Low-Residency Master of Fine Arts in Creative Writing (2001). With the additional master's degree programs, Queens realized a university level rank in the Carnegie Foundation for the Advancement of Teaching and the U.S. News & World Report.

Because of these rankings, and after intensive study, discussion and market research, the Board of Trustees voted in the Spring of 2002 to recognize Queens' university status and, consequently, to change the institutional name from 'Queens College of Charlotte' to 'Queens University of Charlotte.' This act officially changed the status of Queens on June 1, 2002, to reflect the true nature of the institution as a university. At the same time, we maintain the rich history of the institution in the Charlotte-Mecklenburg community by retaining the name Queens.

McColl Graduate School of Business

The McColl Graduate School of Business educates persons of extraordinary energy and ability who, because of their intellect and character, will attain positions of leadership and high responsibility in the world of commerce and practical affairs. The Professional MBA and Executive MBA programs of the McColl School help these individuals prepare to deal effectively with their future success by sharpening their judgment and heightening their awareness of management realities.

The McColl Graduate School of Business creates a stimulating learning climate through talented program participants and well-qualified, skilled faculty. The school enthusiastically encourages course development and other scholarly activities among the faculty.

The school seeks to foster a collaborative atmosphere among students, faculty, staff and the business community.

MGSB Mission and Vision

The Mission of the McColl School of Business is to prepare individuals for successful business and professional careers by providing high quality, innovative undergraduate and graduate business education. Our commitment is to the development of men and women who can be leaders in their chosen area–leaders who are competent, who understand the importance of character in leadership, and who are committed to their communities. By offering a comprehensive set of educational programs and enrichment opportunities, the McColl School serves as an important educational resource for the Charlotte region and beyond.

While excellence in teaching is our first priority, the scholarship and professional engagement of the McColl School's distinguished faculty maintain the vitality of all our programs. We are committed to advancing the practice of management and leadership through applied and instructional scholarship in the various disciplines of business. In addition, our faculty maintains strong connections to their business professions and the community by participation in professional organizations, a commitment to community service, and a dedication to engaging in and providing opportunities for life-long learning.

Our vision is to be recognized as a premier school of business, distiguished by our innovative approach to intellectual and leadership development. Our commitment is to provide exceptional educational experiences for undergraduate and graduate students that bring to life the realities of today's business world and explore tomorrow's possibilities. We challenge our students to stretch their capabilities, aspirations, and expectations. Our approach to educating students is so unique and life transforming that the McColl School will become a distinctive, highly-valued brand of business education.

The Campus

Queens University of Charlotte is located on a wooded campus in the Myers Park area of Charlotte. Its Georgian buildings, many of them constructed in 1914 when Queens was moved to this site, have been extensively remodeled. The architectural motif of red brick with white trim has been incorporated in the more modern buildings.

Principal buildings include the following:

Burwell Hall (1914), the focal point of the campus, faces Selwyn Avenue. In addition to the admissions and administrative offices, the building houses the McInnes Parlors which provide a spacious reception area for guests and social events. Robert Burwell served as president of the Charlotte Female Institute from 1857 to 1872, and his wife, Margaret Anna Burwell, was a teacher and principal.

Belk Chapel (1950), was a gift to Queens by the families and associates of William Henry Belk and Dr. John M. Belk, in their honor. Greek revival in architecture, it is equipped with a 39-rank organ and seats 750. It is used for chapel and for other religious services and meetings. The Belk families have been loyal and generous supporters of the University.

Trexler Student Center (1993), honors long-time Queens trustee Charles B. Trexler and his children. Designed to be the "living room" of the university, the Trexler Center is located at the geographic center of the campus. It offers a living room, the Queens bookstore, the Jazzman's Café and a private dining facility – The Claudia Belk Dining Room. A stairway connects the Trexler Center with student activities offices and the copy/mail center on the lower level of Morrison Hall.

Morrison Hall (1927) has three levels. The lower level includes the copy/mail center, student activities offices and a ceramics studio. The Frances Thompson Young Dining Hall, which was completely renovated in 1999, is located on the second level. The Charlotte extension of Union Theological Seminary and Presbyterian School of Christian Education is located on the upper level of Morrison Hall.

E.H. Little Fine Arts Center (1966), contains the Charles A. Dana Auditorium, which seats 1,000 for concerts, recitals, plays and lectures. The center also contains the Suzanne Trezevant Little Recital Hall, an exhibition gallery, studios, practice rooms, classrooms for music and drama and music offices that include a library of music, miniature scores and recordings. Major donors of this facility were prominent philanthropists E.H. Little and Charles A. Dana.

Jernigan Building (1914), houses classrooms, the Business Office, the Registrar's Office, Student Financial Services Office, the student bank and the Office of Student Life. Dr. Charlton Coney Jernigan was president of Queens from 1951-53.

John H. Sykes Learning Center (2000), is named in honor of Mr. John H. Sykes, a member of the Board of Trustees and a generous benefactor of the University. The building is home to the McColl School of Business and is used by the entire campus for classroom, meeting and event space. The building contains the 214-seat Accenture Auditorium, 8 classrooms, meeting rooms, faculty offices and a student lounge.

Dana Building (1961), honors Charles A. Dana, a generous benefactor of Queens University of Charlotte. The Dana Building contains classrooms and faculty offices.

McEwen Hall (1914), was renovated in 1989. The building, named for the late Dr. Mildred Morse McEwen, alumna and professor emeritus of chemistry, includes classrooms, faculty offices, and the John Belk International Program Office.

Ovens Athletic Center (1954), includes a large gymnasium, classrooms, a dance studio, a weight room and a swimming pool. Extensive renovation and remodeling took place in 1989 with the expansion of Queens' athletic programs. David Ovens, business executive and merchant, was a Queens trustee and benefactor.

Walker Science Building (1966), contains laboratories, classrooms, faculty offices and research facilities for biology, chemistry, physics and mathematics. It also houses Queens' Computing Services Center. The building was named for Dr. Edwin R. Walker, a former president of the University.

Watkins Hall (1914), houses the art department and exhibition galleries. It is named for Miss Mildred C. Watkins, member of the faculty from 1895-1909.

The Student Health & Wellness Center (1958), provides seven hospital beds and rooms for consultations and treatment. It was a gift of Thomas M. Belk and his wife, Katherine McKay Belk, honoring Dr. John R. Irwin, Dr. Henderson Irwin and Dr. Hamilton W. McKay.

Residence Halls

Albright Residence Hall (1964) is named in honor of Miss Thelma Albright, former dean of students and a long-time faculty member at Queens.

The William H. Barnhardt Center (1965), a residence hall facility, honors Mr. and Mrs. William H. Barnhardt. Mr. Barnhardt, a prominent and devoted supporter of the University, was a member of the Board of Trustees.

Belk Residence Hall (1954) honors the late Mrs. William Henry Belk, alumna, trustee and benefactor. The hall was a gift to Queens from Mrs. Belk's sons and daughter.

Hayes Residence Hall (1914) is named for Queens alumna and Board Trustee Mariam Cannon Hayes '37. The Lily Long Lobby in Hayes Hall is named for Miss Lily W. Long, who served the University for half a century and was president from 1891-1899.

South Residence Hall (2001) is Queens' newest and largest residence hall. The Queens Fitness Center is located on the lower level of South and includes 8,000 square feet of state-of-the-art cardiovascular and strength training equipment and a 2,500 square foot aerobics/dance studio.

Wallace Residence Hall (1962) honors Mr. and Mrs. J.M. Wallace and family. Mrs. Wallace was an alumna, and J. Mason Wallace Jr. was a trustee. The Common Grounds Coffeehouse is located on the first floor of Wallace and is a student-run coffeehouse that serves a variety of specialty drinks for student budget prices.

Other buildings immediately adjacent to the campus include Harris House, the home of Continuing Education, and Withers House.

Other buildings on the campus are named for Dr. Elizabeth H. Blair, former dean of instruction; Mr. and Mrs. W. Z. Stultz, donors; and Miss Laura A. Tillett, professor emeritus of English. These buildings are used for administrative and instructional purposes.

Everett Library

Everett Library (1960), located at the center of the campus, was built through the generosity of Herschel Hill Everett, chairman of the Board of Trustees from 1952-67, and his wife, Cornelia Nisbett Everett. A new Georgian-style façade was constructed in 2000, thanks to a gift from Mr. John H. Sykes, a member of the Board of Trustees, and named for his wife, Susan W. Sykes.

The library collection - the core of the academic community - is designed to support all programs of the university. More than 140,000 books and bound periodicals are available in open stacks for student use.

In addition, the library currently subscribes to over 600 periodicals in print and several thousand full-text periodicals available electronically through the library's participation in NC-Live database program. Everett Library also subscribes to individual electronic databases increasingly every year. The library maintains an active periodical microfiche collection, with related equipment donated by Friends of the Library.

The book collection, which grows at a rate of 2,000 volumes a year, receives additional support from endowments, such as the one established by the Friends of the Library. The library's online SIRSI catalog and NC-Live databases are available through the campus network. The library offers additional services such as bibliographic instruction, academic reserves, interlibrary loan, reference assistance, Internet access, word-processing equipment and free printing for Queens students, faculty and staff. Alumni, Friends of the Library, Union PSCE students and ministers of the supporting presbyteries have access to selected library services.

A satellite campus of the **Union Theological Seminary and Presbyterian School of Christian Education** was established at Queens University of Charlotte in 2001. Everett Library supports these students with over 5,000 books, periodicals and electronic databases. This collection is located on the second floor of the library. The second floor **Special Collections Room**, named for Queens' first librarian, Rena Harrell, houses Charlotte imprints, books on the history of Mecklenburg County and North Carolina author titles.

On the lower level is the **Curriculum Resource Center**, which houses the Education Division's collection of state-adopted textbooks and other materials for classroom use. Also located on the lower level is the **Archives Center** established to preserve materials relating to the history of Queens University. A reading room for patrons to do historical research is available by appointment.

Everett Library has been enriched by its Friends of the Library organization. Founded in 1971, this community group hosts an annual "book-and-author" event; raises funds for the library with an annual booksale, contributes significantly to the interior decor of the building; funds the popular Browsing Collection; and several members volunteer their time for a variety of special library projects.

Student Services

Athletic Facilities McColl School students with student IDs may use the swimming pool and tennis courts. Open hours for pool use are posted each semester. Tennis court access cards are available from the physical education office during fall and spring terms only. A deposit is required. For more information, contact the Physical Education Office.

Campus Police The Campus Police Department was established to maintain a safe environment for the University community. Officers with the department are commissioned Campus Police Officers by the Attorney General of North Carolina and have full police powers on campus. Officers patrol the campus 24 hours a day and are on duty year round, including holidays. The Chief of Campus Police not only has responsibilities for police and security functions, but also enforces all safety and fire regulations on campus.

Career Development Center The Center for Career Development provides various personal and group services to Queens students and to members of the community. The center offers individual and group career management services as well as job search consultations. Students are encouraged to use the Career Resource Center which includes information about careers and graduate/professional schools, as well as employment listings for full-time and part-time jobs. Private appointments are available. The Queens Center for Career Development is located in the Blair House.

Counseling Services Queens has professional counselors on staff in the Health and Wellness Center who are available for appointment by calling 704 337-2220. All counseling services are confidential. McColl students may make an appointment for information and/or referral to off-campus counseling services. There is no charge for this appointment. The cost of any off-campus therapy to which a student is referred is the responsibility of the individual student.

Dining Hall Morrison Dining Hall is open for breakfast, lunch and dinner. Students may purchase a single dinner ticket at the door or a packet of ten dinner tickets from the office in Morrison Dining Hall. These tickets may be used at any dinner during the semester. Dining Hall hours are posted each semester.

Disability Services Queens University of Charlotte provides assistance for students with disabilities based on documentation of the disability and determination of reasonable accommodations.

Queens is committed to providing reasonable accommodations for all students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990 in a timely and appropriate manner.

Students requesting modifications in university courses, programs, services, housing, or activities are responsible for providing appropriate documentation of their disability to the Admissions Office. All documentation provided is kept confidential and is referred to the Disabilities Coordinator office. For additional information, please contact the PMBA Admissions Office at 704 337-2224.

Emergency Telephones Telephones are located in each of the parking areas and buildings on campus. These should be used by persons requesting assistance or in need of help from Campus Police at 704 337-2306.

Escorts Persons may call 704 337-2306 or come by the Campus Police Office and request an escort to or from the parking lots. This service is available 24 hours a day. Please keep in mind that it might take a few minutes to give you the assistance because of other duties or emergencies that may arise.

Jazzman's Café is located in the newly renovated Trexler Student Center and features Seattle's Best Coffee, smoothies, gourmet sandwiches, salads, soups, homemade muffins and pastries. You can use your Club Account to purchase items here. Hours of operation are 8am to 9pm Monday through Friday, 9am to 1pm on Saturday and closed on Sunday.

Service Center A full-service Service Center is located on the lower level of Morrison Hall and is run through a partnership with Archer Management Services. The Mail Center handles all inter-campus mail, US Postal, Fed-ex and UPS. The Copy Center can do both color and black & white copying, as well as folding and binding. The Service Center will sell a full range of office and shipping supplies. Hours of operation are from 8:30am - 6:30pm.

Medical Services The Health & Wellness Center is available to care for the routine medical needs of students. All resident students must have a health form on file. All commuters who plan to use the health services also must have a health form completed by their physician and on file in the Health & Wellness Center. The staff may be unable to treat a student who does not have a health form on file. McColl School of Business students may receive tetanus immunizations at the Health & Wellness Center for a nominal charge.

Parking Permits A student parking permit for PMBA students is available in the PMBA Admissions Office. The permit allows the student to park in assigned lots and unrestricted zones during times indicated in the Queens Rules and Regulations Handbook. Cars parked on campus without permits will be ticketed.

Student Identification Cards Student ID cards are recommended for all Queens students, including McColl and Hayworth College students. The Service Center provides picture ID cards free for adult students. An ID card is valid for the academic year. ID cards are required to check out books in the Library and to use the Dickson Microcomputer Lab after hours.

Student Store The Queens Student Store, located in Trexler Student Center, sells textbooks, academic supplies, clothing, beverages and snack foods.

Trexler Student Center The Trexler Student Center, which adjoins Morrison Dining Hall, offers a living room, the Queens Student Store, Jazzman's Café and a private dining facility – The Claudia Belk Dining Room. A stairway connects the Trexler Center with Student Activities offices and the Service Center on the lower level of Morrison Hall.

Information Technology Services

Information Technology Services for both academic and administrative users is coordinated by the staff of the Queens IT Services Department, which is located in the lower level of Walker Science Building. IT Services houses and maintains file & print servers, application servers and other network hardware and software to support the academic and administrative mission of the University. Services such as e-mail, internet access and computer hardware and software components are among the many supported by this department. The campus network environment is comprised of a switched fiber-optic backbone which feeds LAN switches in each building. Multiple T-1 lines provide connectivity to the global Internet. Networked computing capabilities are provided to classrooms, residence halls and administrative offices, including the University's library and Telecounseling Center.

Faculty members, administrators, and staff are supplied with computers running software appropriate to their needs. Some applications are run locally while others are accessed through the campus network. Students may receive free Queens Email accounts through the IT Services Department. Open use student access to computing resources is provided through the facilities below:

Dickson Lab (19 Workstations)
Hardware
Pentium IV, 1.8 GHz
256 MB RAM
20 GB Hard Drive
17" Monitor
HP Networked Laser Printer
Scanner Available
Basic Software Includes
Windows 2000 O/S with Internet Explorer Browser
MS Office 2000 Premium
MS Visual Basic w. MSDN Library
Additional Class Specific Software

Residence Hall Labs (26 Workstations)
Hardware
Pentium III, 500 MHz
128 MB RAM
10 GB Hard Drive
17" Monitor
Local Printers Available
Basic Software Includes
Windows 2000 O/S with Internet Explorer Browser
MS Office 2000 Premium

Library Public Workstations (10 Workstations)
Hardware
Pentium IV, 1.6 GHz
256 MB RAM
20 GB Hard Drive
17" Flat Panel Monitor
HP Networked Laser Printer
Scanner Available
Basic Software Includes
Windows 2000 O/S with Internet Explorer Browser
MS Office 2000 Premium
Additional Library/Class Specific Software

Everett Language Lab (12 Workstations)
Hardware
Pentium III, 450 MHz
128 MB RAM
10 GB Hard Drive
17" Monitor
HP Networked Laser Printer
Basic Software Includes
Windows 98 O/S with Internet Explorer Browser
MS Office 2000 Premium

There are additional discipline-specific labs available on campus also. Among these are the Learning Center, the Psychology Lab, Education Department iMac Lab and the DeWitt Computer Teaching Classroom.

Everett Library is wired throughout so students with Ethernet-enabled laptops can connect to the Internet from a variety of locations. All residence halls are also fully wired, enabling resident students who request it to have Internet access from within their room.

Student Records

Public Records (Directory Information) The following information on individual students is considered Directory Information and is public: full name, local address, home address, telephone number, date of birth, major field of study, dates of attendance at Queens University of Charlotte, class year, degrees, honors and awards received, participation in officially recognized University activities and student organizations, parents' names, class schedules, and religious affiliation. This public information may be released or published without the student's consent. However, it is the policy of Queens University of Charlotte to refuse to release information to private firms or mailing lists.

Directory Hold Students who do not wish this information made public may inform the Registrar's Office, requesting a "Directory Hold" in writing, within 10 days after registration each term. The Registrar will notify other University offices of such requests. Students should understand that if they withhold directory information, it will not be released to anyone unless the health or safety of an individual is involved. Requests for student data from agencies such as HEW, OEO, and research agencies may be honored without prior approval of the student, ordinarily in anonymous form.

Confidential Records All personally identifiable material on particular students used to make decisions about students or used for transmittal to others outside the University and which is other than public material, as defined above, is considered confidential. Confidential information includes, but is not limited to, the following items: academic evaluations, advising records, disciplinary records, financial aid records, letters of recommendation, medical or health records, clinical counseling records, transcripts, test scores, and other academic work.

Official Records Official records are released only with the written permission of the student. Official records include material on students relating to their status as students held by any office of the University and intended for the use of the University or available to parties outside the University.

Official records do not include the following: letters of recommendation for which the student has waived the right of access, public safety records, medical and clinical counseling records, financial records of parents, private records kept by individual faculty or administrators as aids to memory but not intended for transmittal to others.

Access to Official Records Queens University of Charlotte, in accordance with the Family Educational Rights and Privacy Act of 1974, also known as the Buckley Amendment, permits students to inspect their records whenever appropriate and to challenge specific parts of them as necessary. Each enrolled or former student of Queens has the right to inspect and review official educational records or files of the University directly relating to that student.

(Note: Files on individual students are retained for five years after the student leaves the University. Only the transcript is kept indefinitely.)

Student access to official educational records or files directly relating to the student is provided in the presence of a staff member.

The permanent academic record (transcript) will not be allowed outside the Registrar's Office. The right to access does not extend to applicants, those denied admission, or those admitted who do not enroll. Offices may require that requests for access be submitted in writing and may ask for, but not require, the reason for the request.

A copy of a student's transcript and/or other recorded data will be made available to University officials who show legitimate educational needs without written permission of the student. Records will be kept in offices whose functions require such information.

A student is entitled to an explanation of relevant information contained in official records. The student has the right to a hearing to challenge the content of an official record to ensure that it does not contain information which is inaccurate, misleading, or in violation of privacy or other rights, and to correct or delete inaccurate, misleading, or inappropriate material.

Records of Progress The University maintains records of progress on both veteran and non-veteran students. Progress records are furnished to all students at the end of each scheduled academic term.

Record of Immunization Students enrolled in more than four credit hours and who are taking any classes which begin before 4 p.m. Monday through Friday, are required to provide valid documentation of immunizations to be compliant with North Carolina state law. Forms for this purpose are available from and are kept on file in the Student Health & Wellness Center.

STUDENT AGE, VACCINES, & DOSE REQUIREMENTS

Students 17 years of age and younger

DTP or Td[1]	Polio	Measles[2]	Mumps[4]	Rubella[4]
3	3	2	1	1

Students born in 1957 or later and 18 years of age or older

DTP or Td[1]	Polio	Measles[3]	Mumps[4]	Rubella[4]
3	3	2	1	1

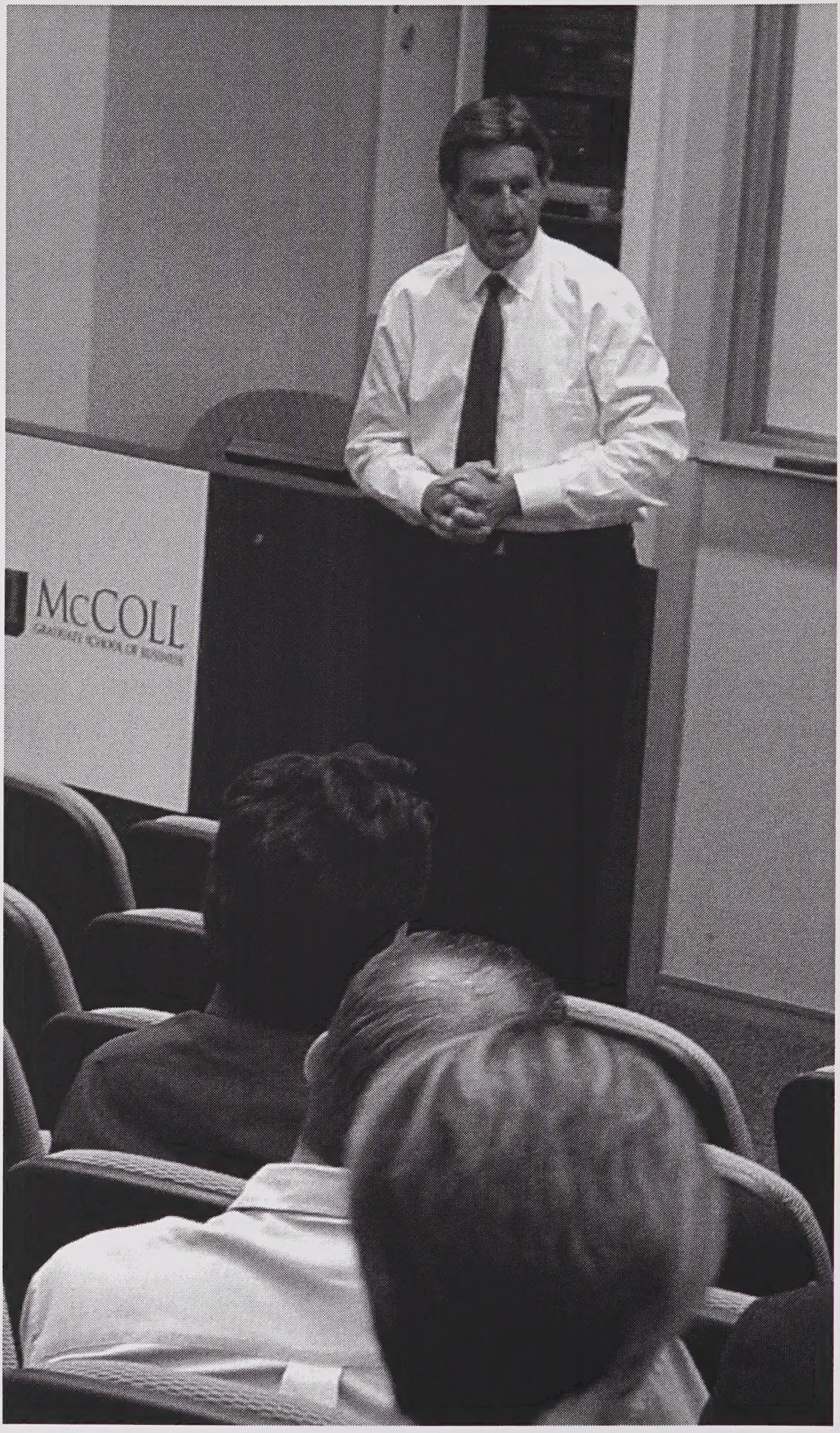
Students born before 1957

DTP or Td	Polio	Measles	Mumps	Rubella
3	0	0	0	1

Students 50 years of age and older

DTP or Td	Polio	Measles	Mumps	Rubella
3	0	0	0	0

1. DTP (Diphtheria, Tetanus, Pertussis), Td(Tetanus, Diphtheria): One Td booster dose within the last 10 years.
2. Measles: one dose on or after 12 months of age; second at least 30 days later.
3. Two Measles does if entering college for the first time after July 1, 1994.
4. One dose on or after 12 months of age.


McCOLL
GRADUATE SCHOOL OF BUSINESS

MBA Programs

The McColl Graduate School of Business provides students the opportunity to develop business and management abilities. Those who take advantage of this opportunity are preparing for responsible positions of leadership in the world of commerce and practical affairs.

The McColl Graduate School of Business offers two distinct programs leading to the Master of Business Administration (MBA) degree. The Professional MBA program allows substantial flexibility in scheduling classes which are offered on weekday evenings. Depending on the number of credit hours completed each term, the PMBA program can be completed in two-and-a-half to four years. Participants in the PMBA program are typically at an earlier stage of their careers than those in the Executive MBA program.

The Executive MBA program meets on alternating Fridays and Saturdays for two years. It is an intensive, integrated program in general management designed for people with substantial experience in managing either people, assets or data.

The McColl Graduate School of Business offices are located in the Sykes Learning Center on the Queens campus. Applications and further information for either program can be obtained on the world wide web at www.mccollschool.edu or by calling 704 337-2248 for the Executive MBA Program or 704 337-2224 for the Professional MBA Program. To contact the school by mail, write to either the Executive or the Professional MBA Program, McColl Graduate School of Business, Queens University of Charlotte, 1900 Selwyn Avenue, Charlotte, NC 28274.

PMBA Program

PROFESSIONAL MASTER OF BUSINESS ADMINISTRATION PROGRAM

The Professional MBA program prepares students to be skilled managers. The curriculum stresses the interaction of the functional areas of business within the broader social and international context and emphasizes high standards of ethical and social responsibility.

The curriculum is developed, taught and regularly updated by a faculty with strong academic and business experience. They stress the need to develop communication and writing skills, international and cultural awareness, and a comprehensive managerial perspective. The curriculum includes a high proportion of specifically required courses to ensure exposure to essential techniques, experiences and information for today's manager. The program begins with the development of a comprehensive background and offers a common core of managerial skills and required competencies in the functional areas of business. Its curriculum underscores the complexity and diversity of managerial decisions in national and international economies. Instruction is presented through various methods including extensive use of case studies.

Admission to the Professional MBA Program

In order to be considered for admission as a degree candidate to the PMBA program, an applicant must:

- Hold a baccalaureate degree from an accredited institution.
- Have a strong undergraduate academic record.
- Submit a completed graduate application form, including the non-refundable $50 application fee.
- Submit satisfactory scores on the Graduate Management Admissions Test (GMAT) taken within the last five years.
- Submit official transcript(s) of all previous academic work beyond high school. It is the applicant's responsibility to have all transcripts sent directly from each institution attended to the Office of PMBA Admissions at Queens University of Charlotte.
- Provide two letters of reference.
- Provide a personal statement regarding leadership.

International students must submit the following additional documents:

- A test score on the Test of English as a Foreign Language (TOEFL) examination if English is the second language. (Information and registration forms are available from TOEFL Programs, ETS, Princeton, NJ, 08540.)
- A course-by-course evaluation of any post-secondary course work submitted by an approved evaluation service.
- Bank statements stating the funds in U.S. currency available for the student's education. Students and their families should be prepared to bear all expenses involved in obtaining an education in the United States since there are no federal or state financial aid resources for foreign students.

STUDENT STATUS

Graduate status Graduate status is assigned to students who are pursuing a degree and who have met all admissions requirements, including a satisfactory undergraduate grade point average and an acceptable GMAT score.

Non-degree graduate status Non-degree graduate status is assigned to students who wish to take graduate courses for personal satisfaction, but who may not wish to work toward a degree. To be admitted as a non-degree graduate student, an individual must complete the same admissions procedures as other graduate applicants and must have an undergraduate overall grade point average of 3.000 and any necessary prerequisites completed. Non-degree graduate students generally may not take more than six credit hours. After completion of nine credit hours, the student should apply for graduate degree status.

Transient status Transient status is assigned to a student who wishes to take a graduate course for transfer to another institution. Generally, a transient student is admitted for one term only. A transient student must complete an application form, submit a copy of the GMAT score, a letter of good standing from the home institution and evidence of completion of any prerequisites needed.

Post-baccalaureate status Post-baccalaureate status is accorded for two terms only to those students who wish to take preliminary courses for the PMBA program, but have not yet submitted an acceptable GMAT score.

A post-baccalaureate student is subject to the following policies:

- A post-baccalaureate student must complete the same admissions procedures as other graduate applicants and must meet the standards for general admission into the PMBA program except for submission of the GMAT score.
- Post-baccalaureate students may register for foundation courses or undergraduate courses for which they have the prerequisites. They may register for a course at the 600 level only by exception and with the specific permission of the PMBA advisor.
- Post-baccalaureate students are subject to the academic regulations and standards required of degree students.
- The post-baccalaureate classification is a non-degree status which carries with it no implication that a student will be admitted to the PMBA degree program.

Admission on academic probation When an applicant to a program presents a marginal undergraduate record or test score, the admissions committee may admit that person on academic probation. Students admitted on academic probation must meet the terms of probation set by their admission letter in order to be allowed to continue in the program.

Admissions eligibility Acceptance to a graduate program will remain effective for one calendar year following the beginning of the term for which the acceptance has been made. Individuals who wish to enter after the one-year period are required to reapply, and the subsequent admission decision will be based on the existing admission standards at the time of reapplication.

ADMISSION OF UNDERGRADUATES TO PMBA PROGRAM

Seniors at Queens with a cumulative grade point average of 3.5 or better may enroll in a PMBA course in the McColl Graduate School subject to approval, prior to registration, by the PMBA Student Advisor. Any senior wishing to take a graduate course should obtain written approval from his/her advisor and then meet with the PMBA Student Advisor. The student's total credit hours for the term (including the graduate course) should not exceed 15 hours and the cumulative graduate credit earned by seniors shall not exceed six hours. These credit hours may be counted toward the hours required for the baccalaureate degree and the residency requirement. These courses could apply to the degree requirements for the MBA if the student were subsequently admitted to a PMBA program at Queens.

This policy is applicable to seniors in both the College of Arts and Sciences and the Hayworth College. The tuition for full-time CAS students is included in the comprehensive fee. Part-time students will be charged the PMBA program credit-hour rate. Students who plan to complete the PMBA program must apply and be fully accepted to the program to continue taking courses after receiving the Baccalaureate degree. Full admission includes taking the GMAT and achieving a score acceptable for admission.

Tuition & Fees

While the Board of Trustees reserves the right to adjust the fee schedules at Queens at any time, the following basic fees have been established for 2004-2005.

TUITION	PER CREDIT HR
PMBA tuition per credit hour	
Newly Admitted Students	$560
Tuition for returning PMBA students is based on term of entry.	
FEES (Non-Refundable)	
PMBA Application Fee	$50
Late Payment Fee	$30
Transcript Fee (expedited service only)	$15

PAYMENT REGULATIONS

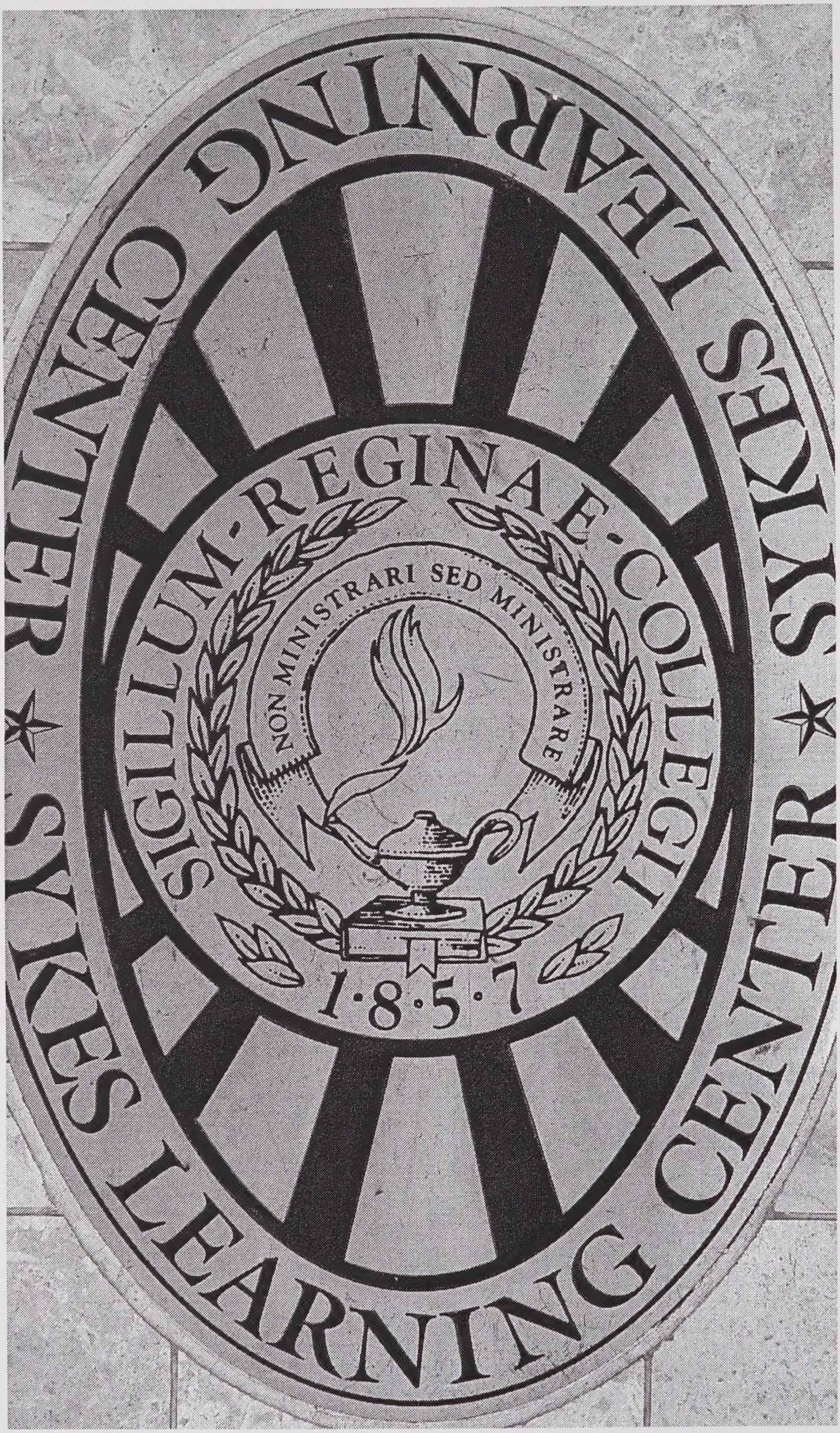
Upon signing the registration form, the applicant accepts as binding all fees and regulations set forth in the Catalog:

1. Tuition and fees, less financial assistance awarded, are due and payable 5 days after the last day of the drop period. Payments are accepted via check, cash, MasterCard, or Visa.
2. Credits for most scholarships and financial assistance are divided equally between the fall and spring terms.
3. Overpayments created by financial assistance will only be refunded to the student and/or parent after charges have been paid in full.
4. Students who do not wish to pay in full at the beginning of each term may be interested in the following programs offered by Queens.
   (a) **Installment Plan** Payment for fall term may be made in three equal installments with the first payment due September 25th, and then by the 25th of October and November. Payment for spring term may be made in three equal installments, with the first payment due January 25th, and then by the 25th of February and March. Summer term payments may be made in three installments with the first payment due May 25th and then by the 25th of June and July 25th. An enrollment fee of $50 is incurred each term tuition is deferred under this plan. A late-payment penalty is incurred if an installment is not paid by the due date. The University reserves the right to deny participation in this plan to students on the basis of their payment history with the University. Credit card payments may be made either by calling the Business Office each month or submitting a credit card authorization form monthly. Credit cards will not be automatically processed monthly.

   (b) **Unsecured educational loans** There are a variety of student and parent loans available. For information, contact the Office of Student Financial Services at 704 337-2225. For students who have applied for a student loan, but the loan has not been approved (guaranteed) by the lender, Queens University of Charlotte requires a payment equaling 1/3 of their tuition and fees, less any other scholarships and financial assistance, payable 5 days after the last day of the drop period. Credit balances created by loan funds being posted to the student's account will be issued (via check) to the student no later than 14 days after the University receives the money from the lender.

(c) **Tuition Deferment Plan** The Tuition Deferment Plan (TDP) is a deferment plan available to students whose employer will reimburse them for tuition at the end of a term. Under this plan, tuition for the fall 2004 term is due by January 28, 2005, the spring 2005 term by June 15, 2005, and the summer 2005 term by September 30, 2005. Students wishing to apply for this plan must submit the TDP application form to the Business Office as soon as possible, but no later than four weeks into the term. These forms are available in the Business Office. A deferment fee, payable upon registration, is incurred each term tuition is deferred under this plan -- $60 for the first course and $30 for each additional course. A late-payment penalty is incurred if a payment is not made by the due date. The University reserves the right to deny participation in this plan to students on the basis of their payment history with the University.

5. Students are not permitted to attend class until satisfactory arrangements have been made to meet all financial obligations. Continued class attendance is contingent upon maintaining good financial standing with the University throughout the term.
6. Participation in graduation and receipt of diplomas, certificates, and transcripts are permitted only when the student's account has been paid in full.
7. A refund of tuition will be issued to students only for a class that is officially dropped during the first 10 class days of the term. For further information about the procedure to drop a class, see Academic Regulations.
8. Failure to pay by the due date and/or failure to adhere to the terms of the University's payment plans will result in the monthly late fee of $30.00 per month until the balance has been paid in full. If a delinquent account is referred to a collection agency or attorney, the student agrees that the student will be liable for all attorney fees, court costs and collection fees as allowed by law. The student is responsible for all charges assessed against the student regardless of any arrangements or agreement made with other parties.


SYKES LEARNING CENTER ★ SYKES LEARNING CENTER ★
SIGILLUM·REGINAE·COLLEGII
NON MINISTRARI SED MINISTRARE
1·8·5·7

Withdrawal and Financial Obligations

The policies and procedures below apply to McColl School graduate courses. Students who dual enroll in Hayworth College or the College of Arts and Sciences must follow that college's schedule, calendar, and financial policies and procedures. Additional information is available in the Business Office.

DROPPING A COURSE

When a course is dropped during the Drop/Add period there is no record of that registration, and no tuition is charged for that course. However, a registration fee will be incurred. To drop or add a McColl School course the student must contact the McColl School Office at 704 337-2234 to complete the appropriate form. After the drop/add period has ended, a student leaving a class must formally withdraw from the course in order to receive a status of "W."

WITHDRAWAL FROM A COURSE

There is no refund of tuition for withdrawal from an individual course unless the withdrawal results in zero enrolled credit hours.

WITHDRAWAL FROM ALL CLASSES/FROM THE UNIVERSITY

Withdrawal-Academic Ineligibility A student determined by the Student Qualifications Committee to be academically ineligible to return will receive a refund if the student has made payments or has a credit balance toward the next term's tuition and fees. Such decisions are made at the end of each term.

Withdrawal-Illness Students who withdraw from all classes during the term as a result of illness will have tuition prorated as of the date of withdrawal, provided the physician recommends withdrawal in a letter to the Registrar's Office.

Withdrawal-Other Reasons Students who withdraw from the University or drop all courses within the first 60% of the term, effectively leaving the University, will have tuition prorated. Withdrawals after this period will not have tuition adjusted.

Exceptions Students who feel that individual circumstances warrant exceptions to this policy may appeal to the Financial Policies Committee, provided such appeal is made in writing to the Director of Accounting before the end of the term for which the proration is requested.

Withdrawal Involving Financial Assistance If the University determines that a student who is a recipient of financial assistance is due a refund of tuition, all or a portion of a student's assistance will be reversed or returned to the originating source (i.e. a Federal program or loan provider, the state of North Carolina, or an outside scholarship from a school or organization).

The amount to be returned will be determined according to the formula established by federal law. In accordance with federal regulations, Queens will reverse financial assistance on a student's account in the following order:

1) Federal Education Loan Programs (including Stafford, Plus, and Perkins loans)
2) Federal Pell Grants
3) Federal SEOG Awards
4) Other Title IV Programs
5) North Carolina Programs
   Note: In order for a student to keep any portion of the North Carolina Legislative Tuition Grant, the student must have been enrolled full-time as of October 1 or the tenth class day of the spring term.
6) Queens University of Charlotte Programs
7) Outside Scholarships

A detailed worksheet of the refund, available in the Office of Student Financial Services, is provided to students upon request.

Financial Assistance

As a private institution that places the quality of the educational experience above other considerations, Queens realizes that the cost of attending the University is a matter of overriding importance for many families. Applicants should not hesitate to apply for financial assistance. Queens will attempt to meet the financial need of applicants and welcomes the opportunity to work with students. Although most awards are based on financial need, some aid is based on the academic and leadership abilities of applicants, whether or not they have demonstrated need.

Federal Programs Federal Stafford Loan eligibility is determined by the Office of Student Financial Services. Loans are made by banks, credit unions, savings & loan associations and other agencies. The annual loan limit for graduate students is $18,500. Two types of Stafford Loans are available to students enrolled in at least 6 credit hours per semester: subsidized Stafford Loans (need-based loans on which the federal government pays interest during enrollment) and unsubsidized Stafford Loans (non-need-based loans on which the borrower pays interest during enrollment). Terms of the loans and applications may be obtained from participating agencies or from the Office of Student Financial Services.

To be considered for the Federal Stafford Loan, a student must have been admitted to Queens as a degree candidate and must complete and submit the Free Application for Federal Student Aid (FAFSA). The form is available from the Office of Student Financial Services, or you may apply online at www.fafsa.ed.gov. A copy of the student's federal income tax return, as well as other documentation, may be required for verification purposes. Applications for financial aid should be submitted by entering students as early as possible prior to their first term of enrollment.

All federal programs are subject to revision of funding or regulation by congressional action. Students are encouraged to contact the Office of Student Financial Services for the most up-to-date information on these programs.

Financial Aid Probation The MBA Student Qualifications Committee evaluates the progress of MBA students and determines eligibility for continued enrollment according to established academic standards. Students receiving Federal Title IV financial aid funds must meet these minimum standards. Statements of Academic Progress Standards are sent to all aid recipients with award notices and are available in the "Academic Policies" section of this Catalog.

Students who fail to meet these minimum standards of academic progress will be placed on financial aid probation for a period of one academic term. During the probationary period, students may continue to receive financial aid, provided they are otherwise eligible. Students have this period to re-establish satisfactory progress. If, at the end of the financial aid probationary period, the student fails to re-establish satisfactory academic progress, they will no longer be eligible to receive financial aid until such time that the minimum standards are met.

Students placed on probationary or ineligible status may appeal such action to the Financial Aid Appeals Committee if they believe that extenuating circumstances prevented them from maintaining satisfactory academic progress. Such appeals should be in the form of a letter submitted to the Office of Student Financial Services within two weeks of placement on probationary status. The letter should include an explanation of any unusual circumstances and supporting documentation. The Financial Aid Appeals Committee must respond to the appeal within two weeks from date of receipt. If the appeal is granted, the student's progress is assumed to be satisfactory and progress is then measured from the time of the granted appeal. If the appeal is denied, the required minimum gradepoint average must be achieved at the student's own expense. The decision of the Financial Aid Appeals Committee is final. Once the minimum standards have been achieved, the student is again eligible for financial aid.

Satisfactory academic progress policy This policy is applicable to all students receiving financial aid from the federal or state government or from Queens University of Charlotte. Evaluation of academic progress will be made at the end of the spring semester by the Office of Student Financial Services. The academic year evaluated may include any combination of the prior summer, fall, and spring terms. Students must show progress toward completion of their degree requirements to continue financial aid eligibility. The financial aid eligibility timeframe for completion of a degree program cannot exceed 150 percent of the published length of the degree. For example, if your degree requires 54 credit hours to graduate, you are eligible to receive financial aid until you have attempted 81 credit hours. Repeated courses, course withdrawals, incomplete courses and course failures count as hours attempted but not completed. Additional time needed to complete the undergraduate or graduate degree beyond the maximums stipulated must be entirely at the student's expense. Transfer students are treated as first-year students for purposes of measuring the financial aid eligibility timeframe for completion of a degree program.

Financial aid policies The PMBA Student Qualifications Committee evaluates students' progress and determines eligibility for continuing enrollment, according to the standards outlined in the "Academic Policies" section of this Catalog. Students receiving financial assistance must meet these minimum standards. Standards for satisfactory academic progress are listed in the following section.

Since renewal of need-based financial aid is not automatic, students must reapply for assistance each year by completing the Renewal FAFSA provided to them by the US Department of Education.

Financial Aid recipients who withdraw during the school year and are due a refund under the established Queens refund policy must return an appropriate portion of the refund according to the policy entitled "Withdrawal Involving Financial Assistance" located elsewhere in this Catalog.

Queens University of Charlotte reserves the right to review and modify an offer of financial aid should the recipient receive aid from other sources.

McColl Senior and Entrepreneurial Leadership Circle Fellowship Programs Two funds provide fellowships for new degree candidates in the Professional MBA program. The McColl Senior and Entrepreneurial Leadership Circle (ELC) fellowships are prestigious and competitive scholarships. They are designed to attract highly motivated young executives who are preparing to assume major leadership roles in the 21st century. They are based on students' past academic achievement, outstanding character, community service, and the Graduate Management Admissions Test (GMAT) score. Financial need is not a factor in the selection.

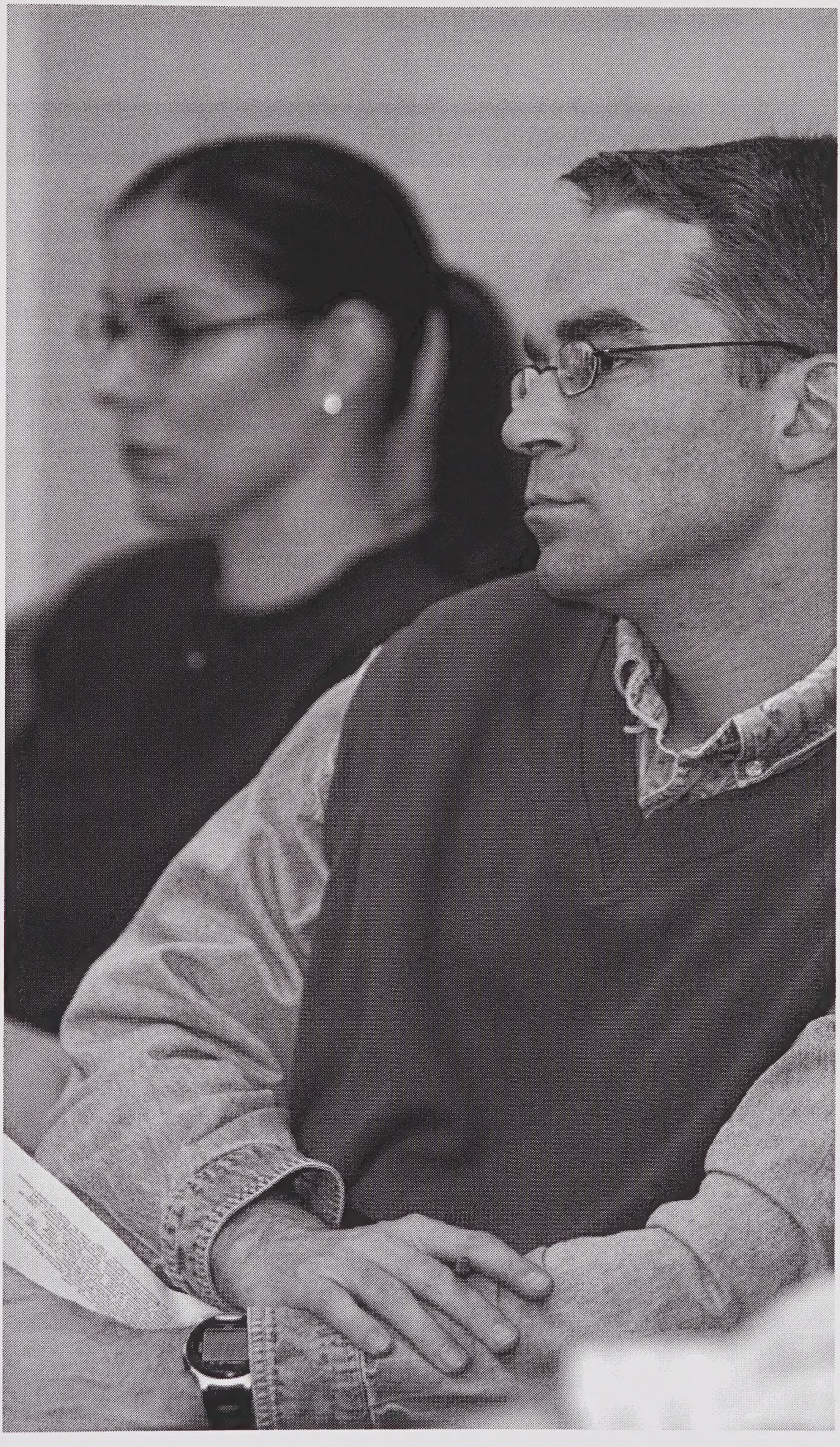
The McColl Senior Fellowship is underwritten by a combination of current gifts and income from an endowment fund established by friends to honor the late Mr. Hugh L. McColl, Sr.

The Entrepreneurial Leadership Circle, a group of energetic and committed entrepreneurs whose mission is to encourage and support entrepreneurial education at the McColl Graduate School of Business, makes the Wireman fellowships possible.

Applications for the McColl Senior and ELC fellowships are available from the McColl School PMBA Admissions Office.

To be eligible, applicants must:

1. Be accepted as a first time degree candidate in the PMBA.
2. Submit an acceptable Graduate Management Admissions Test (GMAT) score meeting the minimum requirement of the fellowship program.
3. Submit an application for the fellowship, including a written personal statement and resume.
4. Provide a letter of endorsement from employer or supervisor.
5. Be available for an interview with the Fellowship Selection Committee.



Degree Requirements

DEGREE REQUIREMENTS

Degree requirements for the Professional MBA program include completion of 15 credit hours in Foundation Courses, 30 credit hours in Core Courses and 9 credit hours of electives. The courses are offered on a rotating basis.

The contents of the core courses are based on the assumption that students have completed or waived the foundation courses and have some computer literacy. The foundation courses are designed to provide preparation in, and an understanding of economics, accounting, finance, statistics, marketing and management. In addition, the necessity for computer knowledge will vary with each course within the program. There is an expectation that all PMBA students are comfortable with current applicable computer technology.

FOUNDATION COURSES

Some Foundation Courses may be waived, or substitutions approved, based upon an evaluation of transcripts or professional and work experience. Decision on waiver of Foundation Courses normally will be made at the time of admission. Ordinarily, Foundation Courses must be completed or waived before enrollment in core courses.

FOUNDATION COURSES		**15 CREDIT HRS**
BUSN 502	Financial Accounting	3
BUSN 506	Foundations of Marketing	2
BUSN 507	Foundations of Management	2
BUSN 508	Foundations of Decision Making	2
BUSN 516	Foundations of Economics	3
BUSN 522	Foundations of Finance (Prereq: BUSN 502, 508 & 516)	3

CORE COURSES		**30 CREDIT HRS**
BUSN 600	Leadership Development (Prereq: 9 hours of CORE Courses)	3
BUSN 605	Law and Ethics	3
BUSN 608	International Business (Prereq: BUSN 506, 507 & 522)	3
BUSN 610	Management of Organizations (Prereq: BUSN 507 & 508)	3
BUSN 615	Economic Policy (Prereq: BUSN 516)	3
BUSN 620	Managerial Accounting (Prereq: BUSN 502)	3
BUSN 622	Financial Management (Prereq: BUSN 522)	3
BUSN 630	Marketing Management (Prereq: BUSN 506)	3
BUSN 635	Decision Science (Prereq: BUSN 508)	3
BUSN 650	Strategic Management (Prereq: All other Core Courses)	3

CONCENTRATIONS

Students may choose to develop a Concentration in the PMBA program through selection of electives. Concentrations in the specific areas of Marketing and Finance are available. Students may choose to take a) any three electives, or b) three electives in Marketing, or c) three electives in Finance.

FINANCE CONCENTRATION 9 CREDIT HOURS

BUSN 658	Investment Analysis (Prereq: BUSN 622)	3
BUSN 668	International Finance (Prereq: BUSN 608 & 622)	3
BUSN 671	Topics in Financial Management (Prereq: BUSN 622)	3

MARKETING CONCENTRATION 9 CREDIT HOURS

Choose 3:

BUSN 655	Consumer Behavior (Prereq: BUSN 506)	3
BUSN 657	Market Research (Prereq: BUSN 506)	3
BUSN 659	International Marketing (Prereq: BUSN 630)	3
BUSN 661	Interactive & Direct Marketing (Prereq: BUSN 506)	3

GENERAL ELECTIVES 9 CREDIT HOURS

Choose 3:

BUSN 652	Technology Management	3
BUSN 656	Operations Management (Prereq: BUSN 635)	3
BUSN 660	Communications	3
BUSN 662	Capitalism and Its Origins	3
BUSN 664	Legal Environments of Business (Prereq: BUSN 605)	3
BUSN 665	International Experience	3
BUSN 670	Specialized Topics in Business	3

Academic Policies

TOTAL PROGRAM 54 CREDIT HOURS

COURSE SEQUENCE FOR THE PMBA PROGRAM

A student generally must complete the foundation courses before taking the core courses. However, if because of scheduling difficulties, no foundation courses are available, students who have been fully admitted to degree status may take a core course for which they have completed the prerequisite(s) and then complete any foundation courses in the next term in which the courses are scheduled.

BUSN 650 Strategic Management must be taken after all foundation and all other core courses are completed. It may be scheduled with an elective, but it may not be taken with any other required course.

Students should not take an elective until they have completed all of the foundation courses and half of the core courses.

Refer to the course descriptions at the end of this section for further information on content and prerequisites.

ACADEMIC RESPONSIBILITY While Queens makes every effort to advise and counsel students on their academic programs and academic requirements, it is the student who is ultimately responsible for fulfilling all requirements of a degree. To help the student meet this responsibility, all academic plans and programs should be approved by a designated advisor.

In general, a student must fulfill the degree requirements set forth in the Catalog of entry. Academic policies amended while a student is enrolled in courses at Queens may be deemed to apply regardless of the policies stated in the Catalog at time of entry. The University reserves the right to modify degree requirements from those listed at the time of entry due to curricular exigencies. If students are readmitted, they re-enter under the Catalog in effect at the time of readmission.

ACADEMIC ADVISING The Assistant Dean serves as the academic advisor for the MBA students. It is the student's responsibility to schedule advising appointments as necessary to plan a course of study to complete a graduate program or to discuss current academic questions and problems.

TIME LIMIT FOR DEGREE REQUIREMENT All core course work must be completed within five years of matriculation. Exceptions to this time limit must be granted by the MGSB Student Qualifications Committee.

REGISTRATION All students are expected to register at the time and place announced each term.

RECORD OF IMMUNIZATION Students enrolled in more than four credit hours in classes which begin before 4 p.m. Monday through Friday, are required to provide valid documentation of immunizations to be compliant with North Carolina state law. Forms for this purpose are available from and are kept on file in the Health and Wellness Center. Required immunizations can also be obtained at the Health & Wellness Center for a nominal charge.

COURSE LOAD A full-time graduate academic load is nine credit hours per term. A student who is employed full-time should not take more than six graduate credit hours or nine credit hours of combined graduate and undergraduate courses per term.

DUAL ENROLLMENT Students enrolled in the PMBA program may also take undergraduate courses in Hayworth College and/or the College of Arts and Sciences. They may register for these classes at the same time as PMBA registration as long as they meet the necessary prerequisites or any other restrictions which may apply to an individual class.

Dual enrollees will follow the procedures, policies and calendar of the undergraduate college.

GRADING

Graduation requirements are based on the quantity and quality of the student's work. Graduate programs use the following system of grades and gradepoint values per credit hour.

Grade	Quality Points
A = Excellent	4.000
B = Satisfactory	3.000
C = Poor	2.000
F = Failing	0.000
P = Passing	0.000

Course Status	Quality Points
I = Course Work Incomplete	0.000
W = Student Withdrawal	0.000

GRADE POINT AVERAGE The grade point average is used to determine eligibility for admission and graduation. It is calculated by dividing the total number of quality points by the total number of graded credit hours attempted. Graded credit hours include all courses with grades of A, B, C, and F. Courses with grades or status of P, W, and I are not figured in the gradepoint average.

PASS/NO RECORD The Foundation courses are offered only on a Pass/No Record basis. To Pass, the course work is evaluated as equivalent to a B or better. Course work evaluated below B is considered "No Record" and there is no notation on the transcript that the course was taken. The grading and the credit hours for foundation courses are not included in the grade point average for the MBA degree. Unless specified, a graduate course may not be taken on a Pass/No Record basis.

INCOMPLETE STATUS A status of Incomplete (I) is given only if a student is passing the course and has a justifiable reason for not completing the work. This status must be changed within one year of the end of the term in which the status was recorded by completing the stipulated work. Otherwise, the instructor or the Registrar may change the status as appropriate. No student with a status of "I" may receive a degree. Neither credit hours nor grade points are awarded for a course whose status is "I".

When a faculty member assigns a status of "I" in a course for a student, the faculty member must complete the appropriate form in the Registrar's Office.

ACADEMIC GRIEVANCES The substantive judgment of a faculty member about a student's work (grades or other evaluation of assignments) is not within the scope of hearings regarding academic grievances. A student may challenge only the actual and objective elements of the content of student records -- that is, any discrepancy in computation and transcription of the grade -- not the qualitative and subjective elements of grading.

If there is a possible error in the computation or transcription of a grade, the student should initiate a conference with the instructor within 30 days of the end of the term in which the grade was received.

If a satisfactory agreement between the student and the instructor is not reached, the student should ask to meet with the Director of the PMBA program. If a satisfactory agreement is still not reached, a meeting with the Dean of the McColl Graduate School should be scheduled.

TRANSFER OF COURSES

AT ADMISSION Generally, no more than six semester hours (two courses) of graduate work may be transferred from another accredited institution. Only graduate courses with a grade of B or better will be considered for transfer credit. Courses considered for transfer credit must have been completed within the three years immediately preceding admission into the PMBA program. Granting of transfer credit is dependent upon the specific course under consideration, which will be evaluated in terms of content, level and equivalency to the course in the PMBA program.

AFTER ADMISSION After students have been admitted to a graduate program, they must request prior approval from the graduate student advisor to receive credit for transferred courses. Normally, graduate students may take courses at another accredited institution for transfer if the courses are equivalent to, or supplemental to, those offered in Queens' graduate programs. Courses are accepted for transfer only with prior permission and with a grade of B or better.

Ordinarily, no more than six hours of graduate credit are accepted in transfer work. An official transcript of work done at another institution must be sent to the Registrar for any course taken at another institution. Any grade received from another institution will not be included in the Queens grade point average.

MCCOLL STUDENT QUALIFICATIONS COMMITTEE

The faculty has established standards of satisfactory academic progress which are administered by its MGSB Student Qualifications Committee. At the end of each term, this committee reviews the academic record of each student who is in academic difficulty.

ACADEMIC PROBATION AND DISMISSAL A PMBA student who earns an F in any course will be subject to dismissal from the University.

Students will be placed on probation if their gradepoint average falls below 3.000 or if they earn a grade of C in two graduate courses regardless of their grade point average.

The records of students placed on academic probation will be reviewed by the committee at the end of each subsequent term. To be removed from probation, the student's cumulative record must be at least 3.000 and the student must not have more than two grades below B on the academic record. If students cannot be removed from probation, they are subject to academic dismissal from the University.

Students admitted on academic probation must meet the terms of probation set by their admission letter, which may vary, in order to be allowed to continue in the program.

SATISFACTORY ACADEMIC PROGRESS Students must show progress toward completion of degree requirements. After receiving a grade of No Record in a foundation course (and provided the student is otherwise in good standing), a student may retake/repeat the course only once. If the student does not pass the foundation course the second time, he/she will be ineligible to continue in the program.

READMISSION TO A GRADUATE PROGRAM A student dismissed from the PMBA program may apply for readmission after an absence of at least one term. A readmission application must be submitted to the office of PMBA admissions along with a personal statement concerning the student's goals and expectations of future success at Queens. The application will be submitted to the MGSB Student Qualifications Committee (SQC) for action. A student readmitted to the PMBA program following academic dismissal is normally placed on academic probation.

GRADUATION

GRADUATION REQUIREMENTS Students may receive an MBA degree only after meeting all of the program requirements. A grade point average of 3.00 or better is required. At the discretion of the MGSB SQC, a student may be allowed to take additional course work to increase his/her grade point average. However, in no case will more than six extra hours (two courses) be allowed for the purpose of increasing the student's grade point average to the required level. The MGSB SQC will determine the course work that is to be taken. No course with an assigned grade below C may apply toward degree requirements.

APPLICATION FOR GRADUATION It is the student's responsibility to be aware of progress toward the degree, and to file a completed Application for Graduation form in the McColl School office by the deadline published in the academic calendar.

COMMENCEMENT EXERCISES are held in May of each year for all graduates who have completed degree requirements in the previous summer and fall terms, and in the current spring term.

WITHDRAWAL FROM THE UNIVERSITY

BY THE STUDENT A student who wishes to withdraw from the University must notify the McColl School office and complete the appropriate form. Upon withdrawal, all grades in progress will be recorded as "W." A student who simply stops attending classes will receive a grade of "F" for all courses.

BY THE UNIVERSITY If a student does not register for a course for two consecutive terms, the student will be administratively withdrawn from the University and considered an inactive student. An inactive student must apply to the admissions office for readmission, and will resume studies under the Catalog in effect at the time of readmission. The University reserves the right to require at any time the withdrawal of a student whose conduct or academic work is not considered satisfactory.

LEAVE OF ABSENCE

PMBA students may be granted a leave of absence for a number of terms not to exceed one calendar year. A request for a leave of absence should be sent in writing to the Assistant Dean of the McColl School. Students who return on the agreed-upon date re-enter the program with the same status held at the time they left. Students who do not obtain a formal leave of absence, or those who do not return in the agreed-upon terms, shall be considered withdrawn from the University and will have to reapply to gain readmission.

VARIATIONS IN DEGREE REQUIREMENTS

Any change in degree requirements must be approved by the MGSB Student Qualifications Committee.

HONOR CODE

The Honor Code is part of Queens' commitment to integrity and academic freedom. The purpose of the Honor Code is to provide the University community with an atmosphere of mutual trust among students, faculty and administration. The code applies to all phases of life at the University and is binding on all members of the University community. A student's signature on the application for admission to the University indicates understanding and acceptance of the Honor Code stated below:

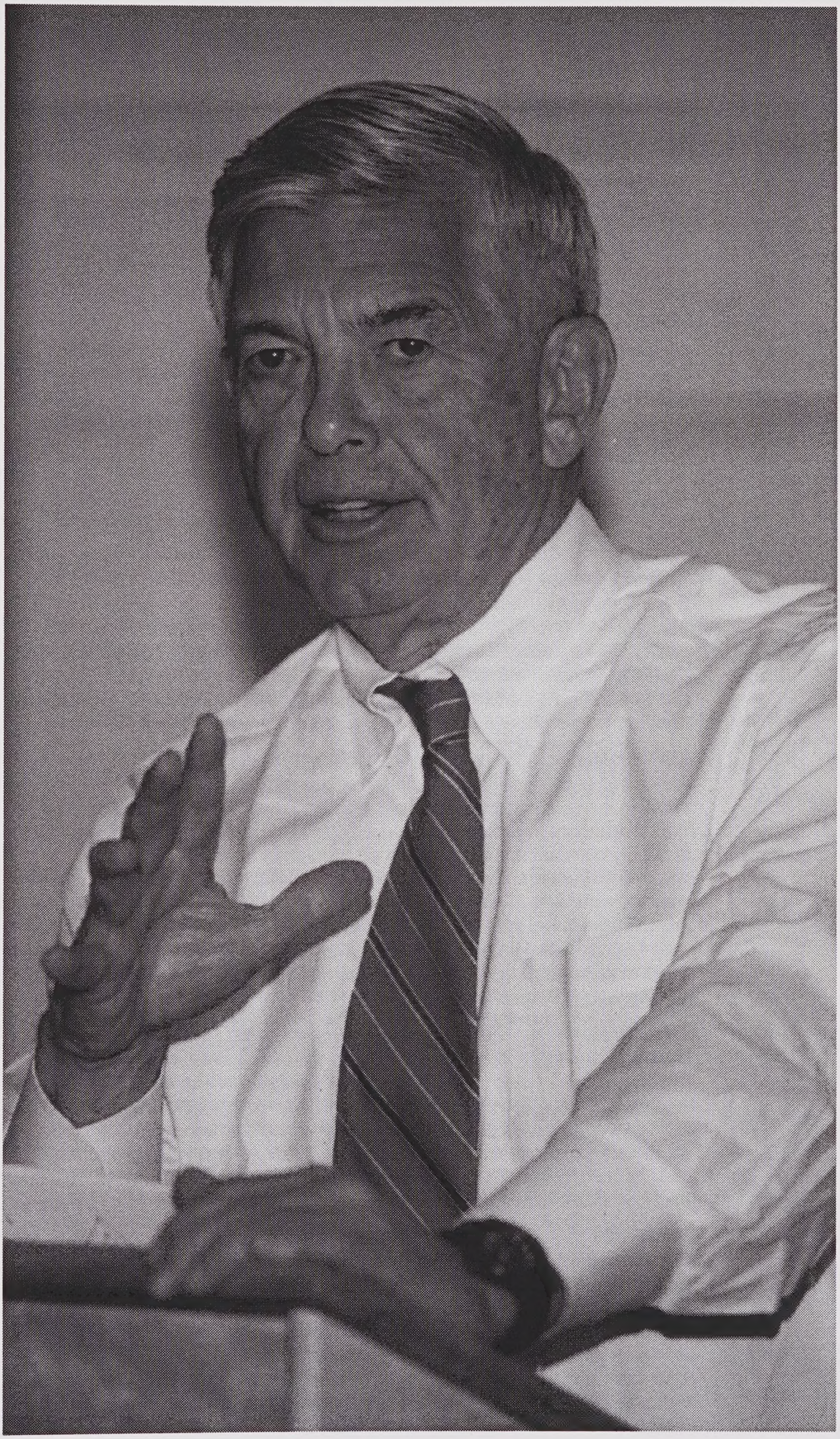
As a member of the Queens community, I will endeavor to create a spirit of integrity and honor for its own sake at Queens University of Charlotte.

Academic Pledge: I pledge truthfulness and honesty in the performance of all academic work.

Community Pledge: I pledge to be truthful at all times, to treat others with respect, to respect the property of others, and to adhere to University policies.

Accepting both the privileges and responsibilities of living by this code of honor, I resolve to uphold this code and not to tolerate any violations of its spirit or principles.

Violations of the Honor Code include, but are not limited to, cheating, lying, theft, and academic dishonesty. Suspected violations of the Honor Code should be reported to the Dean of the McColl Graduate School of Business and resolution of charges of violation will be dealt with by the MGSB Student Qualification Committee.



PMBA Course Descriptions

FOUNDATION COURSES

BUSN 502 Financial Accounting 3 Hrs.
This course introduces accounting principles, including income-statement analysis, balance-sheet analysis, cash flow and financial statement analysis and the use of accounting information in a case based format. Pass/No Record grading with Pass = B or better.

BUSN 506 Foundations of Marketing 2 Hrs.
This course provides the student with the fundamental concepts of the marketing discipline. Since this discipline encompasses different but interrelated functions, this course is designed to provide a foundational understanding of each of these functions and how they are related within successful marketing. Such marketing functions include planning, coordinating, and evaluating product design, pricing, distribution and promotional activities. The case approach is used to illustrate these concepts and how they are successfully integrated. Pass/No Record grading with Pass = B or better.

BUSN 507 Foundations of Management 2 Hrs.
This course provides the student with the fundamental concepts of the management discipline. It is designed to provide an understanding of the areas of management and how they are inter-related. Topics include strategic planning, coordination of human resources, control, communication, change and leadership. In addition, trends in technology and their affect on management practices will be discussed. Pass/No Record grading with Pass = B or better.

BUSN 508 Foundations of Decision Making 2 Hrs.
The course is an introduction to the collection and analysis of data for business decision making. It focuses on ways that basic mathematical concepts can assist managers in exploring and understanding complex relationships and in choosing between competing alternative courses of action. The topics covered will include: Data Collection methods, Data Presentation in tables, graphs, and charts, Probability concepts and distributions, Introduction to Linear Regression, and Introductory Statistical Concepts -- basics of sampling methods, and a critical view of polls, surveys, and statistical studies. A basic knowledge of spreadsheat software is required. Pass/ No Record grading with Pass = B or better.

BUSN 516 Foundations of Economics 3 Hrs.
The application of microeconomic theory to managerial decision-making seeks to answer basic resource-allocation questions. The course is designed to provide the student with an ability to view resource-allocation problems within a framework of shareholder wealth maximization. Included are price and output decisions of the firm under various market conditions such as pure competition, monopoly, oligopoly and monopolistic competition. Pass/No Record grading with Pass = B or better.

BUSN 522 Foundations of Finance 3 Hrs.
This course introduces the basic concepts, principles and analytical techniques in financial management. Topics include formulating financial objectives, short-term financial analysis, financial forecasting and planning, elementary capital budgeting and cost of capital, and the nature of long-term sources of funds. Analysis of risk in financial decisions includes probability distributions, statistical inference and introduction to regression and correlation. Pass/No Record grading with Pass = B or better. Prerequisite: BUSN 502, 508 and BUSN 516.

BUSN 546 Fiscal Management in Not-for-Profit Organizations 3 Hrs.

This course examines the principles of fiscal management in terms of financial and managerial accounting to provide an understanding of generating accounting reports, as well using these reports in decision making for managers in not-for-profit settings. Financial accounting concepts include financial statements, valuing assets/equity, costs of providing services, and revenue sources. Managerial accounting concepts include operating and capital budgets, behavior of costs, and use of accounting data to plan/implement/control activities of not-for-profit organizations. NOTE: This course fulfills a requirement for the MSN degree. It does not fulfill a requirement for an MBA degree.

CORE COURSES

BUSN 600 Leadership Development 3 Hrs.

This course provides valuable tools for the development of an individual's capacity for leadership. During the course, students will explore what leadership is, what it takes to lead in the 21st century, how to identify the individual's natural leadership style, how to evaluate the individual's current effectiveness, how to utilize a coach, and how to shape and demonstrate a commitment to community.

Tools utilized will include a personality assessment, 360-degree feedback assessment, and meetings with a McColl School Coach, along with a Community Leadership Assignment. Successful completion of this class depends on the level of commitment and initiative focused on the development of leadership capacity. Required activities include attendance at four required daylong seminars, completion of all assessments, selection of a McColl School coach, meetings with that coach, selection and implementation of a Community Leadership Assignment, and a final summary paper. Classes are held on four Saturdays over the course of two terms. Grading is Pass/Fail. Prerequisite: nine hours of core courses.

BUSN 605 Law and Ethics 3 Hrs.

This course will examine the relationship between business and the complex network of state and federal laws and regulatory agencies. It is designed as a study of the legal and ethical environment of business. Topics will include the development of the law and the legal system, regulatory law and regulatory agencies, commercial law basics and the fundamentals of applied business ethics. Specialty topics will include employment and labor law, environmental law, litigation/risk management, insurance and others.

BUSN 608 International Business 3 Hrs.

This course will focus on the principal aspects of conducting business in the international context, the politico-legal context, marketing and management implications, and international economic and financial issues. The objective is to show similarities as well as differences between domestic and international business practices, and to provide a perspective from which to analyze business problems in the international context. Prerequisite: BUSN 506, 507, & 522.

BUSN 610 The Management of Organizations 3 Hrs.
This is an advanced seminar in management, which explores the emerging management paradigm and contrasts it with traditional approaches. The course addresses the development, design, operation and control of activities necessary to generate goods and services in profit and non-profit organizations. Topics include motivation, team development, leadership and ethics, operational excellence, organizational design and structure, change, and strategy. Prerequisites: BUSN 507 and 508.

BUSN 615 Economic Policy 3 Hrs.
A macroeconomics course which studies the problems of inflation, unemployment and economic growth and the policies for dealing with these problems. Prerequisite: BUSN 516.

BUSN 620 Managerial Accounting 3 Hrs.
This course examines the ways in which accounting enables managers to operate effectively through the use of analysis and information as the foundation for managerial decision-making. Topics include cost-volume-profit relationships, cost behavior patterns, flexible budgets and standards for control, relevant costs, capital budgeting and the impact of taxes on management planning. Prerequisites: BUSN 502.

BUSN 622 Financial Management 3 Hrs.
This course examines the financial function and how it relates to other functions of the business firm including how financial decisions can further the basic enterprise's goal of wealth maximization. The student will explore in-depth controversial conceptual problems. This course focuses on the various concepts for manager decision-making under uncertainty, optimum financial structure, cost of capital and asset management. Prerequisite: BUSN 522.

BUSN 630 Marketing Management 3 Hrs.
This course is designed to acquaint the student with techniques in defining a target market and specifying a marketing mix to satisfy that target. The main point of emphasis is that marketing is a total system of business action rather than a fragmented assortment of functions and institutions. The structure of the course is the case approach, which requires the student to use principles of marketing in the analysis of business problems. Prerequisite: BUSN 506.

BUSN 635 Decision Science 3 Hrs.
This course develops a generalized framework for examining the executive decision making process. Topics included are: decision structures, decision diagramming and expected value; subjective probability assessment; payoff tables and decision analysis in normal form; Monte Carlo simulation; and the assessment of personal attitude toward risk. Prerequisite: BUSN 508.

BUSN 650 Strategic Management 3 Hrs.
This is the capstone course of the PMBA program in which the emphasis is on the strategic planning necessary for an organization to define and achieve its overall objectives. Cases include problems in which economic, moral, personal, social and political factors are involved. A major theoretical or practical project is required. The final exam of the course is comprehensive and is designed to evaluate overall synthesis of content of the foundation and core courses. The capstone course may not be transferred from another institution. **Prerequisites: All other core courses.**

ELECTIVES

BUSN 652 Technology Management 3 Hrs.
The objective of this course is to develop a management strategy appropriate for dealing with an accelerating stream of technological innovation. Major tips include information systems, EDI, networks and telecommunications, expert systems and artificial intelligence, as well as the impact of technology on issues of ethics and privacy.

BUSN 655 Consumer Behavior 3 Hrs.
This course provides the student with an overview of the consumer decision-making process and factors that influence this process. The course will examine the psychological and sociological aspects of how consumers evaluate their ever-increasing purchasing options. Understanding such a process is a critical factor in strategic planning. The manner in which marketers utilize such information will be emphasized through class analyses. Prerequisite: BUSN 506.

BUSN 656 Operations Management 3 Hrs.
Operations are the means through which a firm's strategic plans are effectively realized. Typically, the vast bulk of a company's people and assets are engaged in operations of one sort or another. Managing operations, then, means dealing with the ways these human and capital resources interact to create products and services. This course will sharpen participants' insights to the impact of corporate decisions on operations through discussion of selected case studies, many of which will deal with firms having a global operating reach. Prerequisite: BUSN 610.

BUSN 657 Marketing Research 3 Hrs.
This course provides an introduction into marketing research processes and results. Upon completing this course, the student should be able to interpret research findings and to reach meaningful conclusions based upon those findings. To meet these objectives, this course requires actual fieldwork supplemented by case studies. Prerequisite: BUSN 506.

BUSN 658 Investment Analysis 3 Hrs.
This course includes the study of capital market theory, the balance between risk and return, rates of return required by investors and the study of betas in the capital asset pricing model, all examined from the viewpoint of the private investor. Prerequisite: BUSN 622.

BUSN 659 International Marketing 3 Hrs.
This course focuses on the economic, social and political influences on marketing management in the international context. Basic marketing principles and processes form the conceptual framework for understanding global integration, decision-making and strategic planning. Prerequisite: BUSN 630.

BUSN 660 Communications 3 Hrs.
This course is designed to increase and maximize communication ability and skills required for the professional manager. It includes instruction in written and oral presentations and reports as well as extensive practice in both mediums, including oral presentations and at least two 500-word papers. Where possible, speakers from business and industry will be invited to discuss problems encountered in management and executive-level communications.

BUSN 661 Interactive & Direct Marketing 3 Hrs.
This course is an examination of the technology, processes, and marketing principles critical to the success of interactive, ecommerce, and direct marketing companies, products, and projects. It extends the students' understanding of the principles of marketing to the fastest growing and most dynamic sector of the world economy. The course evaluation combines recitation, case study, and applied experiential learning. Prerequisite: BUSN 506.

BUSN 662 Capitalism and Its Origins 3 Hrs.
What is capitalism? When, where, why and how did it arise? What are its costs and benefits? What are the alternatives to capitalism? This is a course in political economy. It aims to foster clear and dispassionate analysis of volatile issues arising from the impact of a market economy on aspects of contemporary life.

BUSN 664 Legal Environment of Business 3 Hrs.
Focusing on strategy implications, this course will examine the legal, regulatory, political, ethical and social environment of business. Using a case approach, the course builds on a foundation of legal basics, helping practical managers analyze issues and operate within the external framework of their business. Prerequisite: BUSN 605.

BUSN 665 International Experience 3 Hrs.
During this course students participate in a "hands-on" exploration of the business environment of a country or countries in Europe, Asia, Latin America or North America. Course requirements include attendance at pre-trip seminars and completion of all course assignments after the conclusion of the travel experience.

BUSN 668 International Finance 3 Hrs.
This course is an in-depth look at the role of money in the modern economy, the international market for currencies, hedging and speculation in international finance, exchange rates and the effect of international money movements on domestic economic activity. Prerequisites: BUSN 608 and 622.

BUSN 670 Topics in Business 3 Hrs.
Topics will be announced for each term offered. Possible offerings include: International Economics, New Venture Strategies, Organizational Development and Strategic Planning. May be repeated with different subtitles for a total of no more than nine credit hours toward the MBA degree.

BUSN 671 Topics in Financial Management 3 Hrs.
Financial Management topics will focus on various areas within the discipline using case analysis. Topics may include, but are not limited to, Working Capital, Capital Budgeting, Capital Structure, Mergers and Acquisitions, and Risk Management. May be repeated with different topics. Prerequisite: BUSN 622 Financial Management.

BUSN 680 Independent Study 1, 2, or 3 Hrs.
This course requires independent reading and investigation of literature relevant to a specific topic or area of business. Students must complete and have approved a proposal for an Independent Study on a form available in the graduate programs office prior to registration for this course. This course may be repeated for a maximum of six credit hours.

Executive MBA Program

THE McCOLL EXECUTIVE MBA

The Executive MBA at the McColl Graduate School of Business is a two-year learning experience rich in opportunities for personal and professional growth. Program participants are experienced managers wanting to refine and extend their skills and aptitudes to enhance their continued career development.

ADMISSION

The Admissions Committee seeks highly motivated applicants who have demonstrated success in management and who have the potential for significant additional responsibility.

TUITION AND FEES

Tuition and fees for the two-year Executive MBA program are $49,000 for the class entering in January 2005. This amount covers tuition and fees for both years of the program and includes all books, materials and meals. The cost of one summer study tour abroad is also included. Participants typically select from several summer study tours. Some study tours may involve additional cost. Tuition and fees are subject to change for subsequent classes

PAYMENT REGULATIONS

Upon signing the application for admission, the applicant accepts as binding all fees and regulations set forth in this Catalog.

1. Tuition and fees, less financial aid awarded, are due and payable by January 2 and August 1 prior to the semester to which the payments are applied. Payments are accepted via check, cash, MasterCard or Visa.
2. Credits for scholarships and financial assistance are divided equally between the fall and spring terms.
3. Overpayments created by financial assistance will only be refunded to the student after charges have been paid in full.
4. There are a variety of participant loans available. For information, contact the Office of Student Financial Services at 704 337-2225. Credit balances created by loan funds being posted to the EMBA participant's account will be issued (via check) to the participant no later then 14 days after the University receives the money from the lender.
5. EMBA participants are not permitted to continue classes until satisfactory arrangements have been made to meet all financial obligations. Continued class attendance is contingent upon maintaining good financial standing with Queens University of Charlotte throughout the terms of matriculation.
6. Participation in graduation and receipt of diplomas and transcripts are permitted only when the participant's account has been paid in full.
7. Failure to pay by the due date and/or failure to adhere to the terms of the university's payment plans will result in the monthly late fee of $75 per month until the balance has been paid in full. If a delinquent account is referred to a collection agency or attorney, the EMBA participant agrees that the participant will be liable for all

attorney fees, court cost and collection fees as allowed by law. The participant is responsible for all charges assessed against the participant regardless of any arrangements or agreements made with other parties.

WITHDRAWAL AND FINANCIAL OBLIGATIONS

Withdrawal-Academic Ineligibility A participant determined by the McColl Student Qualifications Committee to be academically ineligible to return will receive a refund if the participant has made payments or has a credit balance toward the next term's tuition and fees. Such decisions are made at the end of each term.

Withdrawal-Illness Participants who withdraw from all classes during the term as a result of illness will have tuition prorated as of the date of withdrawal, provided the physician recommends withdrawal in a letter to the Registrar's Office.

Withdrawal-Other Reasons Students who withdraw from the University within the first 60% of the term, effectively leaving the University, will have tuition prorated. Withdrawals after this period will not have tuition adjusted.

Withdrawal Involving Financial Assistance If the University determines that a student who is a recipient of financial assistance is due a refund of tuition, all or a portion of an EMBA participant's assistance will be reversed or returned to the originating source.

FINANCIAL ASSISTANCE

As a private institution that places the quality of the educational experience above other considerations, Queens realizes that the cost of attending college is a matter of overriding importance for many families. Applicants should not hesitate to apply for financial assistance. Queens will attempt to meet the financial need of applicants and welcomes the opportunity to work with participants. Although most awards are based on financial need, some aid is based on the academic and leadership abilities of applicants, whether or not they have demonstrated need.

Federal Programs The Office of Student Financial Services determines Federal Stafford Loan eligibility. Banks, credit unions, savings & loan associations and other agencies make loans. The annual loan limit for participants is $18,500. Two types of Stafford Loans are available: subsidized Stafford Loans (need-based loans on which the federal government pays interest during enrollment) and unsubsidized Stafford Loans (non-need-based loans on which the borrower pays interest during enrollment). Terms of the loans and applications may be obtained from participating agencies or from the Queens website: www.queens.edu/graduate/admissions/loans-stafford.asp.

To be considered for the Federal Stafford Loan, a participant must have been admitted to Queens as a degree candidate and must complete and submit the Free Application for Federal Student Aid (FAFSA). The form is available at www.fafsa.ed.gov. A copy of the participant's federal income tax return, as well as other documentation, may be required for verification purposes. Applications for financial aid should be submitted by entering participants as early as possible prior to their first term of enrollment.

All federal programs are subject to revision of funding or regulation by congressional action. Participants are encouraged to contact the Office of Student Financial Services for the most up-to-date information on these programs.

Financial Aid Probation The McColl Student Qualifications Committee evaluates the progress of Executive MBA participants and determines eligibility for continued enrollment according to established academic standards. Participants receiving Federal Title IV financial aid funds must meet these minimum standards. Statements of Academic Progress Standards are sent to all aid recipients with award notices and are available in the "Academic Policies" section of this Catalog.

Participants who fail to meet minimum standards of academic progress will be placed on financial aid probation for a period of one academic term. During the probationary period, participants may continue to receive financial aid, provided they are otherwise eligible. Participants have this period to re-establish satisfactory progress. If, at the end of the financial aid probationary period, the participant fails to re-establish satisfactory academic progress, they will no longer be eligible to receive financial aid until such time that minimum standards are met.

Participants placed on probationary or ineligible status may appeal such action to the Financial Aid Appeals Committee if they believe that extenuating circumstances prevented them from maintaining satisfactory academic progress. Such appeals should be in the form of a letter submitted to the Office of Student Financial Services within two weeks of the end of the probationary period (end of exams) or notification of placement on probationary status. The letter should include an explanation of any unusual circumstances and supporting documentation. The Financial Aid Appeals Committee must respond to the appeal within two weeks from date of receipt. If the appeal is granted, the participant's progress is assumed to be satisfactory and progress is then measured from the time of the granted appeal. If the appeal is denied, the required minimum grade point average must be achieved at the participant's own expense. The decision of the Financial Aid Appeals Committee is final. Once the minimum standards have been achieved, the participant is again eligible for financial aid.

Satisfactory academic progress policy This policy is applicable to all participants receiving financial aid from the federal or state government or from Queens University of Charlotte. The Office of Student Financial Services will make evaluation of academic progress at the end of the spring semester. The academic year evaluated may include any combination of the prior summer, fall, and spring terms. Participants must show progress toward completion of their degree requirements to continue financial aid eligibility. The financial aid eligibility timeframe for completion of a degree program cannot exceed 150 percent of the published length of the degree. For example, if your degree requires 54 credit hours to graduate, you are eligible to receive financial aid until you have attempted 81 credit hours. Repeated courses, course withdrawals, incomplete courses and course failures count as hours attempted but not completed. Additional time needed to complete the degree beyond the maximums stipulated must be entirely at the participant's expense.

Financial aid policies The McColl Student Qualifications Committee evaluates participants' progress and determines eligibility for continuing enrollment, according to the standards outlined in the "Academic Policies" section of this Catalog. Participants receiving financial assistance must meet these minimum standards.

Since renewal of need-based financial aid is not automatic, participants must reapply for assistance each year by completing the Renewal FAFSA at www.fafsa.ed.gov.

Financial Aid recipients who withdraw during the school year and are due a refund under the established Queens refund policy must return an appropriate portion of the refund according to the policy entitled "Withdrawal Involving Financial Assistance" located elsewhere in this Catalog.

Queens University of Charlotte reserves the right to review and modify an offer of financial aid should the recipient receive aid from other sources.

Blumenthal Fellowships for Not-For-Profit-Managers
These fellowships, sponsored by the Blumenthal Foundation, are available to managers working in not-for-profit organizations, who have distinguished themselves academically and professionally and who have a deep sense of humanitarian concern.

Applications for the fellowships are made at the time of application to the Executive MBA. Program. Finalists for the awards are invited for a personal interview with the Selection Committee. The recipients will be announced prior to the beginning of classes in January.

The Blumenthal fellowship may be renewed for a second year providing the participant is in good standing.

Degree Requirements

DEGREE REQUIREMENTS

The Executive MBA program is comprised of four academic semesters of classroom and experiential learning and two summer activities. The Executive MBA academic terms are highly integrated, emphasizing the interconnectedness of business processes and management concepts. Participants also complete two non-classroom activities, normally one during each summer that the participant is enrolled. One of these activities is the international business study experience. Each summer the McColl Graduate School of Business sponsors one or more tours that explore first-hand the economic climate, management activities and cultural aspects of an area of the world. Participation in one of these tours is included in Executive MBA tuition. An alternative non-classroom summer activity is participation on a consulting team working on strategic management issues for a non-profit organization.

Executive MBA Academic Policies

REGISTRATION Participants will register with the Executive MBA office each term.

EVALUATION SYSTEM Courses are graded on a Pass/Fail basis. McColl Executive MBA faculty at the conclusion of each term provides written evaluative feedback on a participant's performance. Participants also receive substantial additional performance feedback from faculty and classmates. The written faculty commentary regarding performance is the primary vehicle used to judge overall participant performance.

INCOMPLETE STATUS An "I" status automatically becomes a grade of F if the participant fails to satisfactorily make up incomplete work within one term.

WITHDRAWAL FROM THE PROGRAM A participant who wishes to withdraw from the program should notify the Executive MBA office in writing. Upon withdrawal from the program, the grade for the term in progress will be recorded as "W" (withdrawal). At the discretion of the McColl Student Qualifications Committee, a participant who withdraws may be permitted to return to the program within one calendar year.

ADMINISTRATIVE WITHDRAWAL If a participant fails to register for a term the participant will be administratively withdrawn from the program. Also, a participant who simply stops attending classes (i.e. four weeks consecutively or four consecutive classes from an individual discipline) will be administratively withdrawn from the program. Any administratively withdrawn participant must contact the Executive MBA office to be considered for readmittance.

Queens University of Charlotte reserves the right to require at any time the withdrawal of a participant whose conduct or academic work is not considered satisfactory.

ELIGIBILITY TO CONTINUE The McColl School faculty determines the academic standards, which are administered by the McColl Student Qualifications Committee. This committee reviews each case of academic difficulty to determine the appropriate action and academic status for the participant.

Continuation in the McColl Executive MBA program is based on the qualitative recommendation of the program faculty based on the participant's individual performance as outlined under "Evaluation System." Should the program faculty evaluate a participant's performance as unacceptable, the faculty will refer the evaluation to the McColl Student Qualifications Committee with a recommendation that the participant be placed on academic probation. The entire program faculty will review a participant on academic probation by the end of the subsequent term. The McColl Student Qualifications Committee, on the recommendation of the program faculty, approves removal from probation.

Participants who do not receive a recommendation from the program faculty for removal from probation will be subject to dismissal from the program.

TRANSFER REGULATIONS No courses are considered for transfer credit. Should a participant withdraw from the program and wish to attempt to transfer his or her completed course progress to another institution, a credit-hour description of the participant's completed course work can be made available through the Executive MBA office.

TIME LIMIT The McColl Executive MBA program must be completed within five years of the participant's first day of classes.

GRADUATION REQUIREMENTS Participants may graduate from the Executive MBA Program only after completing the entire two-year sequence of courses including the summer terms and all special project assignments.

VARIATIONS IN DEGREE REQUIREMENTS Any change in degree requirements must be approved by the McColl Student Qualifications Committee.

RECORD OF IMMUNIZATION North Carolina law requires participants who matriculate for a class which starts before 4 p.m., including weekend classes, to present valid certificates of immunization to the College at, or prior to, matriculation unless the participant is exempt from the law. Since Executive MBA participants will be enrolled in classes that begin before 4 p.m. on weekdays and weekends, they must furnish proof of immunization. Contact current or past physicians to get proof of immunization or to begin immunizations. An Executive MBA participant will be exempt from this law if an exemption is granted for medical or religious reasons.

IMMUNIZATION REQUIREMENTS For participants born in 1957 or later (and who are at least 18 years of age):

- 3 DPT or Td doses. One Td dose must have been within the last 10 years
- 2 measles (Rubeola) doses on or after first birthday
- 1 Rubella (German Measles) dose
- 1 mumps dose on or after first birthday

For participants born prior to 1957:

- 3 DPT or Td doses. One Td dose must have been within the last 10 years
- 1 Rubella (German Measles) dose. This is not required for participants age 50 and older
- 1 mumps dose on or after first birthday

Any Executive MBA participant who does not present valid proof of immunization or exemption must be immunized within 30 days of orientation. Participants who fail to comply will not be allowed to continue classes.

Forms which participants may provide their physicians to certify immunization are available in the health center. Participants may also call the health center at 704 337-2220 to schedule an appointment for immunizations or to receive further information.

EMBA Course Descriptions

EMBA 610 The Big Picture 12 Hrs.
Semester one provides a framework for understanding the discipline of management as an integrated whole. The concepts and analytical tools of management are introduced and put to use in the context of developing a "big picture" understanding of management. Participants will begin their leadership development activities including an intensive self-assessment and work with a personal management coach. By the end of the semester, each participant will have a developed a holistic appreciation of basic analytical concepts and will have begun to use some new ideas and approaches to management in their workplace. Specific topics covered in the first semester include business strategy, relevant cost, financial accounting, tradeoff analysis, marketing management, organizational behavior, history of capitalism, microeconomics, decision structures, probability assessment, and business ethics.

EMBA 620 Anatomy of the Enterprise 12 Hrs.
During the second semester, participants develop a deeper understanding of the ways organizational activities are structured and the internal and external driving forces behind decisions and direction. Classroom work in this semester further develops the use of analytical concepts and highlights the integrated nature of organizations by examining the interrelated flows of resources, information, products, and people. This term develops a deeper understanding of organizational structure and operation and further investigates the integrated nature of the organization by examining the interrelated flows of funds, materials and products. Coursework during the second term includes cost accounting, working capital management, forecasting models, materials management, capacity planning, market environments, technology management, human resource management, macroeconomics, and managing risk.

EMBA 630 Control & Development 12 Hrs.
The third semester continues examination of the enterprise with emphasis on the competitive and regulatory environments. Work in this term further develops the theme of interrelated business functionalities and objectives. Understanding the organization in the external environment and management's role in rationalizing, controlling and developing the processes and activities of the firm stretches the participant's ability to think and reason in strategic terms. The detailed examination of the enterprise during the third semester expands understanding of integrated business functions and begins to focus on the external environment. The concepts of rationalizing, controlling and developing the organization's activity begin to develop the strategic relationship of the enterprise to its environment. Classroom activity during the third semester will include management accounting, capital budgeting, investments, operating strategies, marketing strategy, international economics, development of competitive strategies, communication, and the legal environment of business.

EMBA 640 Managing Strategically 12 Hrs.
Semester four extends the concept of controlling and directing the enterprise. Relationships between the organization's internal environment and the highly competitive and rapidly changing external environment are emphasized. The semester's coursework includes budgeting, controlling, capital structure, financial strategy, competitive decision-making, negotiation, corporate communication, and the international environment. The business leader's role as an organizational prime mover is examined and experienced through a team-based entrepreneurial project which requires presentation of a thoroughly developed business plan to a panel of successful entrepreneurs.

EMBA 671 International Experience 3 Hrs.
This is an interactive educational experience which includes a seven-to-ten-day hands-on exploration of the economic, business and cultural environment of specific areas of Asia, Europe, or Latin America. There are required pre-trip and post-trip sessions. The focus of the trip is selected and announced several months prior to the summer term.

EMBA 672 Team Community Project 3 Hrs.
This is a team-consulting project conducted under the guidance of a faculty member on some specific strategic issues for the benefit of a not-for profit organization.

MASTER OF SCIENCE IN NURSING (MSN) PROGRAM

The Vail Program of Nursing offers the Master of Science in Nursing (MSN) degree with a focus in Health Systems Management. The MSN is designed to prepare nurses as interdisciplinary collaborative nurse executives. Integral to the program are interdisciplinary educational experiences with the McColl School of Business.

ADMISSION TO THE MSN PROGRAM

See the Hayworth College Catalog for details on the MSN Program.

MSN / MBA Program

DEGREE REQUIREMENTS

The Master of Science in Nursing program consists of 39 credit hours at the graduate level, including 24 credit hours in Nursing core courses, and 15 credit hours in specialty courses.

MSN in Health Systems Management

Nursing Core Courses	**HOURS**
NURS 612 Theoretical Foundations	3
NURS 614 Issues for Advanced Practice Nursing	3
NURS 624 Health Policy	3
NURS 628 Health Care Informatics	3
NURS 630 Research Data Interpretation	3
NURS 632 Research Methods	3
NURS 634 Health Care Practicum	6
Specialty Courses	
NURS 616 Health Care Administration	3
BUSN 516 Foundations of Economics	3
BUSN 546 Fiscal Management in Not-For-Profit Organizations	3
BUSN 605 Law and Ethics	3
BUSN 610 Management of Organizations	3
TOTAL	**39**

MSN/MBA DUAL DEGREES

MSN candidates may also complete the courses for the Master of Business Administration (MBA). Students who plan to complete a dual degree must meet the requirements for both the MSN and MBA, including acceptable GMAT scores. Some MSN courses taken in the McColl School of Business apply toward the MBA degree. Call 704 337-2224 for more information.

	HOURS
BUSN 502 Financial Accounting	3
BUSN 506 Foundations of Marketing	2
BUSN 507 Foundations of Management*	2
BUSN 508 Foundations of Decision Making	2
BUSN 516 Foundations of Economics*	3
BUSN 522 Foundations of Finance	3
	15
BUSN 600 Leadership Development	3
BUSN 605 Law and Ethics*	3
BUSN 608 International Business	3
BUSN 610 Management of Organizations*	3
BUSN 615 Economic Policy	3
BUSN 620 Managerial Accounting	3
BUSN 622 Financial Management	3
BUSN 630 Marketing Management	3
BUSN 635 Decision Science	3
BUSN 650 Strategic Management	3
	30
Plus Health Care Concentration*	
NURS 616 Health Care Administration	3
NURS 624 Health Policy	3
NURS 632 Research Methods	3
	9
TOTAL	**54**

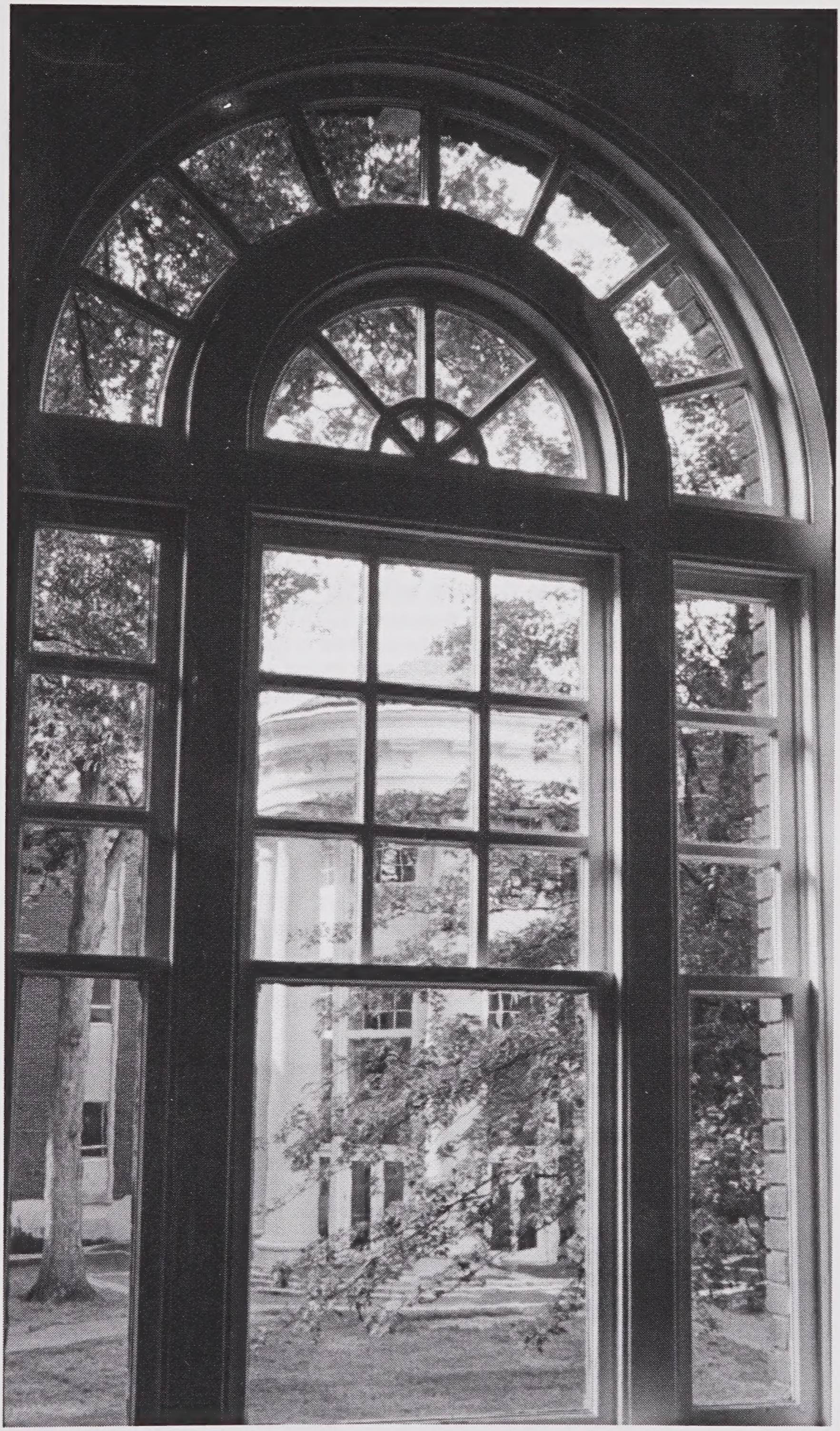
* Taken as part of the MSN degee.

NURSING MANAGEMENT CERTIFICATE

Nurses who have a BSN and who meet all admission requirements for the MSN may enroll in specific courses as nondegree students for completion of 15 credit hours for a Nursing Management Certificate.

Nursing Management Certificate Requirements

	HOURS
BUSN 516 Foundations of Economics	3
BUSN 605 Law and Ethics	3
BUSN 610 The Management of Organizations	3
NURS 614 Issues for Advanced Practice Nursing	3
NURS 624 Health Policy	3
TOTAL	**15**



Undergraduate Programs

UNDERGRADUATE BUSINESS MAJOR

The McColl School of Business offers undergraduate courses that emphasize the concepts and skills needed to understand business practices, organizations and managerial responsibilities. The McColl School offers the following majors in Hayworth College and the College of Arts and Sciences: Business Administration, Business/Accounting, and Business/Marketing. Business majors earn the Bachelor of Arts degree. A major in Business prepares students to understand the functional areas of business, human relations in organizations, and strategic policy-making issues.

To earn a Bachelor of Arts degree with a Business major, a student must take at least 36 credit hours in Business Administration courses, 18 of which must be upper division work on this campus. Business majors are also required to complete a minimum of 48 hours of course work outside the McColl School.

ADMISSION TO THE MAJOR

The McColl School of Business requires that undergraduate students wishing to major in Business be admitted to the major prior to taking any upper level courses. Students in other majors may take upper level courses as long as they have the necessary prerequisite(s) for the particular course.

All candidates must make formal application to the Business major during or following the term in which all required prerequisite courses are complete.

Application requirements include:

1. Prerequisite checklist with supporting transcripts
2. Application form

The McColl School Undergraduate Student Admissions Committee reviews applications and notifies students of admission to the major. Acceptance to the major is based on a cumulative grade point average of 2.0 and a grade point average of 2.5 in the prerequisite courses with at least a C- in all prerequisite courses.

Students in Hayworth College may also minor in Business Administration.

MINOR REQUIREMENTS		**HOURS**
BUSN 207	Financial Accounting	3
BUSN 208	Managerial Accounting	3
BUSN 305	Legal Environment of Business	3
BUSN 340	Marketing	3
BUSN 360	Corporate Finance	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
		21

Prerequisites for all Business Administration majors are:

		HOURS
BUSN 115	Intro to Business*	3
MATH 105	Finite Mathematics**	3
or		
MATH 110	Quantitative Business Methods	3
MATH 206	Statistical Methods	3
ECON 203	Macroeconomics	3
ECON 204	Microeconomics	3
BUSN 207	Financial Accounting	3
BUSN 208	Managerial Accounting	3
		18 or 21

* Required in College of Arts & Sciences only

** Students placing out of MATH 105 are required to take MATH 110

Major requirements for Business Administration are:

		HOURS
BUSN 305	Legal Environment of Business	3
BUSN 333	Principles of Management	3
BUSN 340	Marketing	3
BUSN 360	Corporate Finance	3
BUSN 420	International Business	3
BUSN 485	Strategic Management	3
		18
12 hours in electives at the 300 or 400 level in BUSN or ECON.		
		12
Total Hrs. in Business Administration		**30**
Total Hrs. in Prerequisite & Major		**51**

Requirements for Business with Marketing Specialization:

		HOURS
BUSN 305	Legal Environment of Business	3
BUSN 333	Principles of Management	3
BUSN 340	Marketing	3
BUSN 360	Corporate Finance	3
BUSN 420	International Business	3
BUSN 485	Strategic Management	3
Plus 12 hours in Marketing courses		
BUSN 452	Marketing Management	3
BUSN 453	Marketing Research	3
And two of the following		
BUSN/COMM 341	Advertising	3
BUSN 351	Consumer Behavior	3
BUSN 353	Promotion Management	3
BUSN 451	Interactive and Direct Marketing	3
BUSN 455	Personal Selling	3
BUSN 492	Topics in Business	3
Total Hrs. in Business/Marketing		**30**
Total Hrs. in Prerequisite & Major		**51**

Requirements for Business with Accounting Specialization:

		HOURS
BUSN 305	Legal Environment of Business	3
BUSN 333	Principles of Management	3
BUSN 340	Marketing	3
BUSN 360	Corporate Finance	3
BUSN 420	International Business	3
BUSN 485	Strategic Management	3
Plus 15 hours in Accounting		
BUSN 306	Intermediate Accounting	3
BUSN 309	Advanced Managerial Accounting	3
BUSN 318	Financial Statement Analysis	3
BUSN 413	Auditing	3
BUSN 415	Principles of Taxation	3
Total Hrs. in Business/Marketing		**33**
Total Hrs. in Prerequisite & Major		**54**

Undergraduate Course Descriptions

BUSINESS ADMINISTRATION

BUSN 115 Introduction to Business 3 Hrs.
This course is an introduction to each of the principal areas of the business curriculum: accounting, finance, management and marketing, as well as the role of business in American society and the nature of the private enterprise system. Required in CAS major only.

BUSN 207 Financial Accounting 3 Hrs.
This course introduces financial accounting principles. Topics to be covered include recording of transactions, preparation of various journals, posting of ledgers and preparation of income statements and balance sheets.

BUSN 208 Managerial Accounting 3 Hrs.
This course introduces the theory, methods and uses of accounting information in solving business problems. Topics include accounting for partnerships, corporations and income taxes. Prerequisite: BUSN 207.

BUSN 305 Legal Environment of Business 3 Hrs.
This introduction to law emphasizes the legal and ethical rights and duties of the individual engaged in business. Topics to be covered include the Constitution, torts, crimes, agency, partnerships, corporations and ethics.

BUSN 306 Accounting Theory & Financial Reporting 3 Hrs.
This is a study of financial accounting theory and generally accepted accounting principles as they apply to financial reporting. The interrelationship of accounting standards with information needs of creditors and investors provides a central theme. The role that cash flow analysis plays in gathering and presenting financial information is also a key component in the course. Prerequisite: BUSN 207.

BUSN 309 Advanced Managerial Accounting 3 Hrs.
This course is a continuation of the study of analysis that uses accounting data to manage enterprises. Topics include activity based costing, management, budgeting, the theory of constraints and throughput accounting, standard and Kaizen costing, benchmarking, and the "Balanced Scorecard." Prerequisite: BUSN 208.

BUSN 315 Business Law 3 Hrs.
This is a study of law as it affects the individual engaged in business. Topics include contracts, sales, and negotiable instruments.

BUSN 318 Financial Statement Analysis 3 Hrs.
This is a study of the analysis of financial statements by creditors and investors. Factors that impact the presentation of financial statement information are covered, as are the behavioral responses that result from financial analysis. Topics include the study of cutting edge technology that captures and retrieves financial data, the role of regulators in influencing presentation of data to the public, and the dangers of misrepresented financial information. Prerequisite: BUSN 207.

BUSN 331 Human Resource Management 3 Hrs.
This course studies the personnel function in the organization. Topics covered include job design, staffing, performance appraisal, training and development, compensation and collective bargaining. Current topics in the law (OSHA, Fair Employment Regulations, etc.) which affect the personnel function are considered.

BUSN 333 Principles of Management 3 Hrs.
This is a basic survey of management theory with emphasis on the functional and task requirements of management and behavioral considerations. Specific topics include the planning, organizing and controlling functions of management; contemporary models of organizational design; motivation and performance; and group behavior and influence processes.

BUSN 340 Marketing 3 Hrs.
This is a study of the interrelationship between marketing functions and the other primary functions of firms or organizations. An analytical survey is made of the problems of product planning, pricing, promotion, channels of distribution and legislation affecting marketing activities as related to the satisfaction of individual consumer and societal wants and needs.

BUSN 341 Advertising 3 Hrs.
This course encompasses a full review of the development and execution of advertising campaigns. Aspects of consumer research, market analysis, media planning, creative strategy formulation, federal trade regulation and final production will be examined. Exploration of advertising agency operations and the client/agency relationship will be included. In-class projects and case analyses will provide practical experience in advertising strategy development and evaluation. May be taken as Comm 341. Prerequisite: BUSN 340.

BUSN 351 Consumer Behavior 3 Hrs.
This course provides an overall view of some of the basic perspectives of consumer behavior. An interdisciplinary approach will be stressed including the fields of economics, psychology, sociology and anthropology as related to marketing. Emphasis is placed on the fundamental processes of motivation, perception and learning, as well as analysis of individual and group influences as related to the marketing of goods and services. Prerequisite: BUSN 340.

BUSN 353 Promotion Management 3 Hrs.
This course is a study of the promotion activities of personal selling, advertising, public relations/publicity and sales promotion as part of overall marketing strategies and budgets. Prerequisite: BUSN 340.

BUSN 360 Corporate Finance 3 Hrs.
This course introduces the basic concepts, principles and analytical techniques of financial management. It emphasizes planning and managing assets. Topics include formulating financial objectives, short-term financial analysis, financial forecasting and planning, current asset management, elementary capital budgeting and cost of capital, the nature of long-term sources of funds, analysis of risks in financial decisions involving alternative investment options, mergers and acquisitions, problems in valuation, dividend policy, financial leverage and determination of optimal capital structure. Prerequisites: BUSN 208; ECON 203 and 204; and MATH 206.

BUSN 372 Personal Financial Management 3 Hrs.
This course studies management of personal and family affairs. It includes income and expenditure planning, credit and borrowing, personal savings, taxes, insurance, social security, investing and retirement, and estate planning.

BUSN 413 Auditing 3 Hrs.
A study of auditing standards as they relate to internal, external and public-sector auditing. Topics to be covered include auditing theory and ethics, responsibilities and legal liability, audit evidence, audit method and the audit report. Prerequisite: BUSN 306.

BUSN 415 Principles of Taxation 3 Hrs.
This is a comprehensive study of the concepts underlying the federal tax system. The roles that major tax issues play in directing business and financial decision-making are a focal point in this study. Primary emphasis is placed on tax issues facing corporations and partnerships. Personal income taxes are covered only in the context of how sole proprietors and partners would be affected by tax decisions. Prerequisites: BUSN 207 and 208.

BUSN 420 International Business 3 Hrs.
This course surveys and analyzes similarities and differences in management and business practices in selected countries in diverse parts of the world. Evaluation of socio-economic, political, legal, educational and cultural factors on managerial decision-making and business practices in specific environments. Some use of case analysis. Prerequisites: ECON 203 and 204; BUSN 340.

BUSN 421 Organizational Behavior 3 Hrs.
An examination of the behavioral aspects of organizations within our society, this course includes consideration of the interrelationships between the individual, informal and formal groups; group formation, cohesiveness, conformity and norms; interpersonal communications; conflict; authority, power and influence; leadership, motivation and performance. Students may elect this course as PSYC 421.

BUSN 432 The Entrepreneurial Enterprise 3 Hrs.
The characteristics that distinguish an entrepreneurial enterprise from the concepts of the small business and the large firm are the focus of this course. Present and past case histories will be used to examine the risks and opportunities facing the entrepreneurial firm. The methods used to determine the feasibility of successfully establishing a company and to develop a business plan for entrepreneurial ventures will be studied. Prerequisites: BUSN 333, 340 and 360 or permission of the instructor.

BUSN 451 Interactive and Direct Marketing 3 Hrs.
This course examines the technology, processes and marketing principles critical to the success of interactive, ecommerce and direct marketing companies, products, and projects. It extends the students understanding of the principles of marketing to the fastest growing and most dynamic sector of the world economy. Course work combines recitation, case study, and applied experiential learning. Prerequisite: BUSN 340.

BUSN 452 Marketing Management 3 Hrs.
Marketing strategies used by management under a variety of circumstances and within a variety of business and organizational settings are the focus of this course. The case analysis method is used. Prerequisite: BUSN 340.

BUSN 453 Marketing Research 3 Hrs.
This is an introduction to the research and methods used in the marketing process. Areas given emphasis include sources of market data, sampling surveys, interpretation of data and the relationship of market research to the policies and functions of a business. Prerequisites: BUSN 340 and MATH 206.

BUSN 454 International Trade 3 Hrs.
This course includes topics on international payments, international economic theory, contemporary economic nationalism, international investment and currency problems and the commercial policies of foreign countries. Prerequisites: ECON 203 and 204.

BUSN 455 Personal Selling 3 Hrs.
This course focuses on the fundamentals of personal selling with an emphasis on the development of professional, consultative selling skills. Since selling is an essential key to success in the marketing process, understanding selling is essential for all marketers. The course combines recitation, case study, and applied experiential learning. Prerequisite: BUSN 340.

BUSN 470 Principles of Investment 3 Hrs.
This course relates the economic and investment environment to security investment decisions. It includes an introduction to the concepts and techniques relevant to the formulation of investment objectives, strategies and policies for individual and institutional investors and an elementary treatment of portfolio theory and the capital asset pricing model. Prerequisite: BUSN 360.

BUSN 472 Seminar in Financial Management 3 Hrs.
This is an in-depth treatment of advanced problems in managerial finance. Topics include working-capital management, capital budgeting, cost of capital, valuation, dividend policy and long-term financial management. Prerequisite: BUSN 360.

BUSN 485 Strategic Management 3 Hrs.
Designed to develop analytical skills in strategy formulation and implementation and an integrated view of business operations, this course provides a basic grasp of policy problems in a variety of business and governmental settings through the use of case studies. Prerequisites: ECON 203 and 204; BUSN 207, 208, 305, 320, 333, 340, 360, 420; or permission of the instructor.

BUSN 492 Current Topics in Business 3 Hrs.
This course is designed to investigate and evaluate current topics or specialized areas of business. Course topics are announced the semester preceding the offering. Prerequisite: To be designated for each specific course offered.

BUSN 495 Independent Research/Study 1, 2 or 3 Hrs.
This course provides an opportunity for an individually designed program of directed readings or a research project. Each study or project requires approval of the supervising professor and the division chairman. Open to senior business majors with a 3.000 gradepoint average in the major.

ECONOMICS

ECON 203 Macroeconomics 3 Hrs.
This is an introductory survey of aggregate economic principles; the scope and method of economics; business organizations; money and prices; national income theory; economic stabilization policies and international trade.

ECON 204 Microeconomics 3 Hrs.
This is a survey of economic principles, dealing with specific components of the economy and their application to economic problems; basic demand and supply theory; the theory of production and income distribution; agriculture, government regulation and labor organizations.

ECON 300 Current Topics in Economics 3 Hrs.
This course is designed to investigate and evaluate current topics or specialized areas of economics. Course topics are announced the term preceding the offering. Prerequisite: Designated for each topic offered.

ECON 351 Money and Banking 3 Hrs.
This is a study of the fundamental principles and practices of the money and credit systems of the United States; financial institutions, commercial banking, the Federal Reserve System, monetary theories and policy. Prerequisites: ECON 203 and 204, BUSN 207 and 208.

ECON 355 Capitalism 3 Hrs.
This course explores the connection between money and power in our world and its effects on the way we live our lives. Current topics such as movements of the Federal Reserve System with respect to interest rates will be considered from both election and non-election year standpoints. While focus is on the US economy, international monetary and financial topics will also be discussed.

ECON 454 International Trade 3 Hrs.
This is a study of international payments, international economic theory, contemporary economic nationalism, international investment and currency problems and the commercial policies of foreign countries.
Prerequisites: ECON 203 and 204.

Queens Personnel

BOARD OF TRUSTEES

Hugh L. McColl Jr.
Chairman
F. William Vandiver Jr.
Vice Chairman
Joseph W. Grier Jr. HA,
Chairman Emeritus, Secretary
Christine Safford Beck '64, Villanova, PA
Kathryn Winsman Black '93
A. Richard Blair
Terry Broderick
Deborah Butler Bryan '68
John P. Clancey
William A. Coley
Elizabeth Rivers Curry '63
Donna Jones Dean '73
Frances DeArmon Evans '59
Mary Elizabeth P. Francis
Pauline Lewis Hayworth '50
Benjamin P. Jenkins III
Sean Kelly '92
Judy Moore Leonard '67
Sallie Moore Lowrance '70
Vi Alexander Lyles '73
Dorothy McAulay Martin '59
Juanita McLeod McInnes '61
Samuel H. McMahon Jr. '54
Bruce Parker
Keith McKenna Pension '67
Carol A. Pontis
Alex Porter
Myrta Pulliam '69
Delores K. Ray '92 EMBA
Jo DeWitt Wilson '59
W. Terry Young
Pamela Lewis
ex officio
Elaine Hallman Henderson '75
ex officio &
president of the alumni association

ADVISORY TRUSTEES

Judy Allison '70
Jean Trueworthy Batten '57
Edwin L. Jones Jr. HA*
A. Ward McKeithen
Caroline Love Myers '55

* HA = honorary alumnus

ALUMNI ASSOCIATION OFFICERS, 2002-03

Elaine Hallman Henderson '75
president
Parker Norman Call '68
president-elect
Erwin Heeseman Williams '70
first vice president (reunions)
Kathleen Casey HC '99
first vice president-elect
Ann Hinson '72
secretary
Joe Ficarrotta '93
annual fund chair
Betty Simpson Smith '67
annual fund chair-elect
Roxana Mebane Atwood '58
planned giving chair

PRESIDENTS OF THE UNIVERSITY

Robert Burwell, 1857–1872
Robert Hett Chapman, 1872–1875
Stephen Taylor Martin, 1875–1878
William Robert Atkinson, 1878–1891
Lily W. Long, 1891–1899
James R. Bridges, 1899–1911
John Livy Caldwell, 1911–1916
James R. Bridges, acting, 1916–1917
Henry Clay Evans, 1917–1918
William Anderson, acting, 1918–1921
William Henry Frazer, 1921–1939
Hunter Bryson Blakely, 1939–1950
McAlister Carson, acting, 1950–1951
Charlton Coney Jernigan, 1951–1953
Herschel Hill Everett, acting, 1953–1954
Edwin Ruthven Walker, 1954–1965; acting, 1965–1967
John Edwin Smylie, 1967–1974
Alfred O. Canon, 1974–1977
Billy O. Wireman, 1978–2002
Pamela S. Lewis, 2002-present

ADMINISTRATION

Office of the President

Pamela S. Lewis, President
Tamara Dickson, Executive Assistant to the President and Assistant Secretary to the Board of Trustees
Margie Mullis, Administrative Assistant President's Office
J. Diane Mowrey, University Chaplain and Associate Professor of Religion

Office Academic Affairs

J. Norris Frederick, Vice President for Academic Affairs and Associate Professor of Philosophy
Bonnie M. Stoffel, Assistant to the Vice President and Director of Institutional Research
Anne Ashworth, Administrative Assistant
Jenny Matz '99, Coordinator of MFA Program

Athletics

Jeannie King, Athletic Director
Chrystle L. Baker, Women's Volleyball Coach and Instructor of Physical Education

Kristina Wojieck '04, Assistant Coach, Women's Volleyball
Johnathan Brabson, Women's Soccer Coach
Jennifer LeBar, Assistant Coach, Women's Soccer
Fred Norchi, Men's Soccer Coach
Chad Henson, Assistant Coach, Men's Soccer
Scott Handback, Women's Tennis Coach
Charles Gordon, Men's Tennis Coach
Adrian Ochoa, Interim Women's Softball Coach
Jason Cline, Assistant Coach, Women's Softball
Laura Covington, Women's Golf Coach
Beth Gattuso, Women's Basketball Coach and Cross Country & Track Coach
Michael Bell, Assistant Coach, Cross Country
Brian Good, Men's Basketball Coach
Brian Kusnierz, Assistant Coach, Men's Basketball
Kevin Cooke, Women's Lacrosse Coach
Danielle Cloutier, Assistant Coach, Women's Lacrosse
Jim Fritz, Men's Lacrosse Coach
Taylor Wray, Assistant Coach, Men's Lacrosse
Lakia Morton, Administrative Assistant
Vacant, Athletic Trainer

College of Arts & Sciences
Betty J. Powell, Dean of the College of Arts & Sciences and Associate Professor of English
Melanie Cashio, Coordinator
Autumn Kennedy, Coordinator of Academic Advising
Vacant, Administrative Assistant

Office of Enrollment Management
Brian Ralph, Vice President of Enrollment Management
Eileen T. Dills, Associate Vice President of Enrollment Management

Office of CAS Admissions
Will Lee '94, Director of CAS Admissions
Judy Johnson, Associate Director for Operations & Data Management
Angela Duncan, Admissions Counselor
Cameron Gadd '01, Admissions Counselor
Jody Goellner, Assistant Director of Admissions
Ginny Wagg, Assistant Director of Admissions
Lynn Danks, Data Communications Coord.
Sandy Gren, Admissions Assistant
Vacant, Admissions Counselor

Office of Student Financial Services
Lauren Mack, Director, Student Financial Services
Cyndi Walkup, Loan Counselor
Sue Honeycutt, Student Financial Services Coordinator

Office of Student Life
John P. Downey, Dean
Tim Loftus, Director of Student Activities
Leigh Davis, Assistant Director of Student Activities
Vacant, Assistant Director of Student Activities
Vanessa Infanzon, Coordinator of Special Projects
Thom Shepard, Director of Residence Life
Amber Perrell, Assistant Director of Residence Life
J. J. Evans, Assistant Director of Residence Life

Health and Wellness Services and Student Counseling Services
Alice Chamberain, Director and Nurse
Mark Perkins, Counselor
Harold Hutchinson, Counselor
Vacant, Wellness Coordinator
Betty Davis, Housekeeper

Campus Police
Johnnie Ravenell, Chief
Ralph Jetton, Assistant Chief
Ronnie Hersey, Captain
Wesley Wilson, Police Officer
Marshall Leightner, Police Officer
Jackie McClaud, Security Officer
Pamela Brandon, Communications Clerk
Margaret Jetton, Communications Clerk

Continuing Education
Nancy D. Goode, Director
Kerry Beard, Financial Planner Program Coordinator
Neil Allen, Administrative Assistant
Joli Lloyd, Administrative Assistant

Everett Library
Carol Jordan, Director
Lew Herman, Reference Services Librarian
John Norris, Systems & Instruction Librarian
Sally Schulte, Technical Services Librarian
David Mayo, Theological Studies Specialist
Vacant, Serials & I.L.L. Specialist
Beth Martin, Public Services Coordinator
Juan Rios, Late-Night Public Services Coordinator
Colleen Turnage, Cataloging Specialist
Carolyn Patterson, Circulation, Acquisitions & Collection Management Specialist
Winnie Bryce, Patron Services Specialist

Faculty Administrative Assistants
Julie M. Dean, Music Department Coordinator
Millicent R. Woods, Administrative Assistant to the Division of Nursing

Hayworth College
Darrel L. Miller, Dean of Hayworth College and Graduate Programs, and Assistant Professor of Business
Kevin Butler, Director of Academic Affairs
Ann Duplessis, Director of Enrollment Management and Program Development
Michelle Novachek, Licensure & Education Advisor
Gloris Springs, Coordinator of Administrative Services

Andre Vanneste, Admissions Counselor
James Craddock, Assistant Director of Admissions

John Belk International Program
William A. Thompson, Director
Kara Hodge, Assistant Director

Internships and Career Programs
Karen Reynolds, Director of Internships and Career Programs
Matt Caporale, Assistant Director
Laura LaPaglia '02, Office Coordinator

McColl Graduate School of Business
Peter Browning, Dean of the McColl School
Karen Geiger, Associate Dean & Director of Executive Education
Marcia Stefan, Assistant Dean
Barbara Wilson, Administrative Assistant to Dean
William Berry, Director of Executive MBA and Professor of Business Administration
Nelia Van Goor, Executive Education Program Coordinator
Christa N. Brunow, Assistant Director/Director of Admissions McColl EMBA
Anne Stokes Bowman, Program Coordinator EMBA
Robert L. Finley, Director of PMBA and Dana Professor of Business Administration & Economics
Robert Mobley, Director of PMBA Admissions
Laura Miller, Coordinator of Administrative Services
Kelia Moore, Assistant Director of PMBA Admissions

Executives in Residence
Bill Boyd
Frank Gentry
Harriet Sanford
Terry Broderick
Dana Rader

Office of the Registrar
Ruth Ann Engle, Registrar
Donna Burford, Assistant Registrar
Jennifer Windell, Coordinator of Records
Joan O. Raney, Administrative Software Specialist
Jill Sides, Assistant to Registrar

Administration and Finance
Laurie S. Guy, Vice President for Administration and Finance
Jeannette Manning, Director of Financial Research & Institutional Planning

Facilities
Ann Fritz, Director of Facilities, Planning and Operations
Marsha Ellison, Facility Coordinator

Facilities Rentals & Conferences
Amanda Talero, Event Coordinator

Business Office
Susan Gary, Treasurer
Perry Blickenstaff, Director of Accounting
Kathleen M. Nesmith, Systems Specialist
Sandra D. Anderson, Bookkeeper
Connie Berry, Cashier and Collections Bookkeeper
Sally Stein, Accounts Payable Bookkeeper
Mary Berkeley, Student Accounts Bookkeeper
John Short, Administrative Assistant

Human Resources
Beth Dalzell, Director of Human Resources
Inge Rousseau, Human Resources Coordinator
Renee DuBoise, Human Resources Assistant

Information Technology Services
Glenn Loomer, Director of Information Technology Services
Bruce Heldman, Network Administrator
Robert Smith, Technical Support Specialist
Scott Streightiff, Technical Support Specialist
Tiffany Adkins '04, Technical Support Specialist
Donald Elliott, Media Services Specialist
Janet Kulick, Office Manager

Campus Services
Mark Tomchin, Director of Campus Services
Timothy Estep, Facilities Manager
Theresa Pride, Supervisor Housekeeping and Operations
Cheryl Moffett, Administrative Assistant

Dining Hall and Student Store
Rich Yokeley, General Manager
Greg Morris, Unit Manager, Dining Hall
Eric Grabill, Retail Manager
Luke Manlove, Catering Director
Carol Thorsen, Textbook Manager
Sandy Kumm, Administrative Assistant

Grounds
Chris Dalton
Marco Flores
Gualco Onate

Housekeeping
Velma Brown
Mary Alice McCory
Lillie Rudisill
Delores Walker
Betty White
Vernelive Brown
Johnnie Mae Harden
Linda Henderson
Debra Mayfield
Tommie Mayfield
Cassandra Springs
Betty Jean Thompson
Theresa Wilson
Tammy Woodard

Maintenance
Keith Huneycutt
Michael Sheppard

Larry Watkins
Kenny Carson
Todd Correll
Jeff Funderburk
Mike Kiziah
Mac Meyers
Kenneth Rainey

Service Center
Matt Smith
Robert Andrews
Samuel Covington

University Advancement
Patton McDowell, Vice President of University Advancement
Adelaide A. Davis '61, Associate Vice President, Alumni Relations
Andrea Thomas, Coordinator of Administration & Special Programs
Vacant, Associate Vice President, Development
Beth Palmer, Coordinator, Development Services
Beth Sauls, Coordinator, Development Resources
Cindy Manshack, Director, Prospect Research
Jean Reed, Grant & Proposal Writer

Office of Alumni, Donor & Community Relations
Jennifer Garner '92, Associate Vice President, University Advancement
Carrie Carper, Coordinator, Community Relations
Erin Pitts '98, Coordinator, Alumni Programs
Vacant, Coordinator, Annual Programs
Jane Williams, Administrative Assistant

University Relations Office
Craig Murden, Associate Vice President
Jamie Curtis, Director
Keith Byrd '01, Coordinator
Jade Sutter '04, Coordinator
Brandon Pham, Graphic Designer
Dan Koster, Web Content Manager
James LaBarrie, Assistant Director of Sports Information
Vacant, Director of Sports Information

FACULTY 2004-2005

Date following name and title indicates year of appointment
* = part-time

Dimitra D. Acheson
Assistant Professor of Chemistry, 1994
B.S., University of Athens; M.S., University of Iowa;
Ph.D., University of North Carolina at Chapel Hill

Christine L. Allegretti
Professor of Psychology, 1985
B.A., M.A., Ph.D., University of Arkansas

S. Catherine Anderson
Billy O. Wireman Professor of Business Administration, 1984
B.S., J.D., Clemson University

Chrystle E. Baker
Instructor of Physical Education, 1987
B.S., Virginia Polytechnical Institution and State University;
M.A., Western Carolina University

William L. Berry
Director of Executive Education and Professor of Business Administration, 1997
B.A., Virginia Polytechnic;
M.B.A., Western Kentucky University;
D.B.A., Harvard University

***Daniel C. Biber**
Associate Professor of Psychology, 1976
B.A., Columbia University;
Ph.D., University of North Carolina at Chapel Hill

D. Mark Birkholz
Professor of Education, 2003
B.R.E., Baptist Bible College;
M.A., George Washington University; Ed.D., University of St. Thomas

Linda Lee Bonkemeyer
Assistant Professor of Art, 2003
B.A., Queens College; M.F. A., Radford University

Bradley W. Brooks
Associate Professor of Business Administration, 1994
B.S., Clemson University;
M.B.A., Ph.D., University of South Carolina

Peter Browning
Dean of the McColl School of Business and Executive Professor of Business Administration, 2002
B.A., Colgate University;
M.B.A., University of Chicago

Timothy E. Burson
Associate Professor of Economics, 1991
B.A., Shippensburg University;
M.B.A., University of North Carolina, Charlotte;
Ph.D., University of South Carolina at Columbia

Deborah N. Campbell
Assistant Professor of English, 1987
B.A., M.A., West Virginia University

M. Cherie Clark
Associate Professor of Psychology, 1994
B.A., Indiana University of Pennsylvania;
M.A., Florida Atlantic University;
Ph.D., Florida International University

Richard F. Crown
Associate Professor of Art, 1971
B.S., New York University;
M.A., Indiana University;
M.F.A., University of Massachusetts

Joyce A. Eckart
Professor of Education, 1995
B.A., Marymount Manhattan College;
M.S.T., University of Dayton;
Ed.D., University of Rochester

Rebecca L. Engen
Assistant Professor of Music, 2001
B.A., M.A. Ph.D., The University of Iowa

Loren E. Fauchier
Associate Professor of Political Science, 1990
B.A., California State University;
M.A., University of Arizona;
Ph.D., University of Washington

Robert L. Finley
Dana Professor of Business Administration and Economics, 1981
B.B.A., M.A., Ph.D., University of Oklahoma

James W. Foster, Jr.
Associate Professor of Business, 1982
B.B.A., Siena College;
J.D., Albany Law School;
Certified Public Accountant

J. Norris Frederick, Jr.
Vice President for Academic Affairs and Associate Professor of Philosophy, 1990
A.B., Davidson;
M.A., Ph.D., University of Georgia

Genell Gamblin
Instructor of Foreign Languages, 2002
B.A., Winthrop College,
M.A., Louisiana State University

Karen A. Geiger
Associate Dean, MGSB, and
Director of Leadership Initiatives, 2002
B.A., University of Rochester;
M.S., Indiana University

Janice L. Ginger
Professor of Education, 1984
B.A., Colorado Womens College;
M.Ed., Ph.D., University of North Dakota

James Glenn
Associate Professor of Music, 1989
B.A., Luther College;
M.A., Occidental College;
D.M.A., University of Oklahoma

Richard T. Goode
Carolyn G. and Sam H. McMahon, Jr.
Professor of English, 1978
B.A., Washington and Lee University;
M.A., Ph.D., University of Texas at Austin

Suzanne D. Cooper Guasco
Assistant Professor of History, 2004
B.A., Rutgers University; Ph.D., College of William and Mary

Charles O. Hadley
Dana Professor of English, 1958
A.B., Davidson College;
M.A., University of North Carolina at Chapel Hill;
Ph.D., University of Georgia

Jane H. Hadley
Associate Professor of English (Drama), 1981
B.A., Incarnate Word College;
M.F.A., University of Georgia

***Nilofar Halsted**
Assistant Professor of Psychology, 1999
B.S., M.A., Ph.D., University of Oregon

Susan S. Harvey
Associate Professor of Nursing, 1998
B.S., Hartwick College;
M.S.N., University of North Carolina at Chapel Hill;
Ph.D., Georgia State University

Michele Henderson
Assistant Professor of Business Administration, 2002
B.S.B.A., Michigan State University;
M.ACC., University of Tennessee;
Ph.D., The University of Georgia

Lewis Herman
Librarian, 2001
B.A. University of Tennessee,
M.A., San Jose State University

Annette B. Hines
Instructor of Nursing, 2003
B.S.N., Duke University;
M.S.N., University of North Carolina at Chapel Hill

Lester A. Hudson
Wayland H. Cato, Jr. Chair of Leadership and
Professor of Business Administration, 2003
B.A., Furman University;
M.B.A., University of South Carolina;
Ph.D., Clemson University

***Charles M. Israel, Jr.**
Instructor of English, 2000
B.A., University of Virginia;
M.A., University of North Carolina at Chapel Hill;
M.F.A., Western Michigan University

Jayne Johnson
Professor of Art, 1989
B.F.A., Baylor University;
M.F.A., James Madison University

Nancy Davis Johnson
Associate Professor of Psychology, 2003
B.S., M.P.H., University of Alabama at Birmingham;
M.A., Ph.D., The University of Alabama

Araminta S. Johnston
Assistant Professor of Philosophy, 1998
B.A., Ph.D., Duke University;
M.A., Wake Forest University

Carol W. Jordan
Director of Everett Library, 1999
B.S., Shaw University;
B.A., M.A., University of North Carolina at Charlotte;
M.L.I.S., Ph.D., University of South Carolina

Henry D. Kamerling
Associate Professor of History, 1998
B.A., The Colordao College;
M.A., Ph.D., University of Illinois at Champaign-Urbana

Mark A. Kelso
Associate Professor of Political Science, 1996
B.A., Murray State University;
Ph.D., Vanderbilt University

***Randall R. Kincaid**
Professor of Business Administration, 1982
B.A., Wofford College;
M.S., Ph.D., Duke University

Michael J. Kobre
Professor of English, 1989
B.A., Ph.D., Ohio University;
M.F.A., University of Iowa

Patricia Koplas
Assistant Professor of Biology
B.S., Bucknell University;
M.S., Duke University;
Ph.D., The University of North Carolina

Beverly D. Leath
Instructor of Nursing, 1998
B.S.N., M.S.N., University of North Carolina at Charlotte

Pamela S. Lewis
President of the University and
Professor of Management, 2000
B.A., University of Florida;
M.B.A., Southwest Missouri State University;
Ph.D., University of Tennessee

Eric J. Lien
Associate Professor of French, 1991
B.A., Wartburg College,
M.A., Ph.D., University of North Carolina
at Chapel Hill

Joanna Mantis
Instructor of Biology, 2004
B.S., Queens College;
M.S., Wake Forest University

Karen J. Martin
Associate Professor of Nursing, 1998
B.S.N., Depauw University;
M.B.A., M.S., M.S.N., Ph.D., University of Cincinnati

Virginia L. Martin
Carolyn G. and Sam H. McMahon, Jr.
Professor of Biology, 1966
B.S., Wake Forest University;
M.S., Ph.D., Emory University

Frances J. McClain
Livingstone Professor of Music, 1983
B.M., M.M., Michigan State University;
M.Ed., Winthrop College;
Ph.D., Temple University

Andrea M. McCrary
Assistant Professor of English, 1994
B.A., Queens College;
M.A., University of Tennessee

Dorothy H. McGavran
Professor of English, 1987
B.A., Gettysburg College;
M.A., Harvard University;
Ph.D., University of North Carolina at Greensboro

Joan S. McGill
Professor of Nursing, 1993
B.S.N., Case Western Reserve University;
M.S.N., University of Kentucky;
D.S.N., University of Alabama at Birmingham

Roger R. McGrath
Associate Professor of Business Administration, 1994
B.S., University of Tampa;
M.P.S., Clark University;
D.B.A., Florida State University

Darrel L. Miller
Dean of Pauline Lewis Hayworth College and
Assistant Professor of Business Administration, 1990
B.A., Eckerd College;
M.A., Ph.D., University of Florida

Elaine F. Miller
Instructor of Music, 1983
B.M., University of North Carolina at Greensboro;
M.A., University of Connecticutt

Linda H. Miller
Assistant Professor of Anthropology, 1993
B.A., Eckerd College;
M.A., Ph.D., University of Florida

Lynn M. Morton
Assistant Professor of English, 1997
B.A., University of North Carolina at Greensboro;
M.A., University of Nevada;
Ph.D., University of South Carolina

J. Diane Mowrey
Chaplain and
Associate Professor of Religion, 1991
B.A., Mary Washington College;
M.Div., Harvard Divinity School;
M.A., Ph.D., Duke University

Eric C. Mullis
Instructor of Philosophy, 2004
B.A., Winthrop University

Paul A. Nitsch
Carolyn G. McMahon Professor of Music, 1977
B.Mus., M.Mus., Peabody Conservatory of Music;
D.M.A., Cleveland Institute of Music

Fred Norchi
Instructor of Physical Education, 1989
B.S., East Stroudsburg State College;
M.Ed., The Citadel

John Norris
Librarian, 2001
B.A., M.L.I.S., University of North Carolina at Charlotte

Reed M. Perkins
Associate Professor of Environmental Science, 1998
A.B., M.S., the University of Michigan-Ann Arbor;
Ph.D., Oregon State University

Patrice D. Petroff
Assistant Professor of Education, 2002
B.S., Pennsylvania State University;
M.Ed., California University of Pennsylvania;
Ph.D., University of Virginia

Phyllis A. Pharr
Associate Professor of Physical Education, 1964
B.S., Appalachian State University;
M.Ed., University of North Carolina at Chapel Hill

Leanne Pupchek
Assistant Professor of Communication, 2000
B.J., Carleton University;
M.S., Syracuse University;
Ph.D., University of South Florida

Joan E. Quinn
Professor of Mathematics, 1987
B.S., Purdue University;
M.A., Ph.D., Michigan State University

Charles M. Reed
William S. Lee Professor of History, 1991
A.B., Davidson College;
Ph.D., Oxford University (New College)

S. Craig Renfroe
Instructor of English, 2003
B.A., Wingate University;
M.F.A., University of North Carolina at Wilmington

John F. Repede
Associate Professor of Information Systems, 2000
B.A., University of Illinois - Springfield;
M.B.A., University of Illinois - Urbana;
D.B.A., University of Kentucky

Karen Reynolds
Director of Internships and Career Programs
and Instructor of Communication, 2002
B.S.Ed., M.A., Ohio University

R. Kent Rhodes
Associate Professor of Biology, 1992
B.S., Davidson College;
Ph.D., Emory University

Constance Rhyne-Bray
Instructor of Music, 1984
B.M., Whittenberg University,
M.M., Florida State University

David V. Rudd
Associate Professor of Business Administration, 1999
B.S., University of Wisconsin;
M.B.A., University of Minnesota;
Ph.D., The George Washington University

Bijoy K. Sahoo
W.R. Holland Associate Professor of
Business Administration, 1999
B.A., Ravenshaw College, India;
M.A., Utkal University, India;
M.B.A., Ph.D., University of South Carolina

Sally Schulte
Librarian, 1999
B.A., Barat College,
M.A., DePaul University;
M.L.I.S., University of South Carolina

Emily Seelbinder
Professor of English, 1989
B.A., Hollins College;
M.A., Ph.D., University of North Carolina
at Chapel Hill

Michele M. Shaul
Professor of Foreign Language (Spanish), 1989
B.A., M.A., University of Florida;
Ph.D., University of North Carolina at Chapel Hill

Karen D. Shearer
Assistant Professor of Communication, 1993
B.S., Georgetown College;
M.A., The Ohio State University

William L. Sparks
Assistant Professor of Communication, 2000
B.A., Winthrop Univeristy;
M.A., Appalachian State Univeristy
Ph.D., The George Washington University

Jeffrey Steinmetz
Assistant Professor of Environmental Science, 2003
B.S., Allegheny College;
Ph.D., University of Illinois

Ruth E. Stephenson
Assistant Professor of Nursing, 1990
B.S.N., M.S.N., Medical College of Georgia

Michael A. Tarabek
Associate Professor of Mathematics, 1995
B.A., St. Vincent College;
M.S., Ph.D., Carnegie Mellon University

William A. Thompson
Director of the John Belk International Program
and Professor of History, 1975
A.B., Davidson College;
M.A., Ph.D., Vanderbilt University

W. Andrew Tucker
Associate Professor of Chemistry, 1994
B.A., Hendrix College;
Ph.D., University of Arkansas

Wendy L. Waite
Assistant Professor of Communication, 1989
B.A., M.S., University of Southern Mississippi

Donald L. Wallace
Associate Professor of Business Adminstration, 1990
B.Met.E., Rensselear Polytechnic Institute;
M.B.A., D.B.A., Harvard University

Robert W. Whalen
Carolyn G. and Sam H. McMahon, Jr.
Professor of History, 1983
B.S., Georgetown University;
M.A., Ph.D., Cornell University

FACULTY EMERITI

Florapearl A. Cobey
Professor of Chemistry
B.S., University of Tennessee at Chattanooga;
Ph.D., Duke University

Mollie C. Davis
Professor of History
A.B., Hollins College;
M.A.T., Emory University;
Ph.D., University of Georgia

Jack H. Fehon
Dana Professor of Biology
B.A., M.S., University of Florida;
Ph.D., Florida State University

Carlene H. Fulk
Associate Professor of Nursing
B.S., Duke University;
M.S.N., University of North Carolina at Chapel Hill;
Ph.D., University of North Carolina, Greensboro

Eleanor Lloyd Jenkins
Associate Professor of Mathematics and Registrar
B.A., Queens College;
M.A., University of North Carolina, Chapel Hill

Marjorie T. Kirby
Z. Smith Reynolds Professor of Foreign Languages (Spanish)
A.B., Birmingham Southern College;
M.A., Ph.D., University of North Carolina at Chapel Hill

Joseph E. Lammers
Livingstone Professor of Music
B.Mus., University of Alabama;
M.Mus., Ph.D., Florida State University

Paul B. Newman
Professor of English and
Carol G. Belk Faculty Fellow
B.S., M.A., Ph.D., University of Chicago;
M.F.A., University of Iowa

Jimmie C. Oates
Professor of Physics
B.S., Memphis State University;
M.Ed., Ph.D., Vanderbilt University

Norris W. Preyer
Dana Professor of History
A.B., University of North Carolina at Chapel Hill;
M.A., Ph.D., University of Virginia

Joyce H. Shealy
Dana Professor of Biology
A.B., M.A., University of South Carolina; M.A., The Ohio State University;
Ph.D., University of North Carolina, Chapel Hill

Aleo G. Sica
Associate Professor of Music
B.Mus., B.Mus.Ed., College of Wooster;
M.Mus.Ed., Virginia Commonwealth University

George A. Stegner
Dana Professor of Music
B.S., Miami University (Oxford, Ohio);
B.Mus., M.Mus., Cincinnati Conservatory;
D.F.A., Chicago Musical College

Ernest Lee Stoffel, Sr.
Associate Professor of Religion
A.B., King College;
M.Div., Th.M., Th.D., Union Theological Seminary

Sarah M. West
Assistant Professor of Business
B.S., Winthrop College;
M.R.E., Woman's Missionary Training School, Louisville

Billy O. Wireman
President Emeritus and
Professor of Management and Education, 1978
A.B., Georgetown College;
M.A., University of Kentucky;
Ed.D., Peabody College of Vanderbilt University;
L.H.S., Eckerd College;
L.H.D., University of Tampa;
L.H.D., Georgetown College

Index

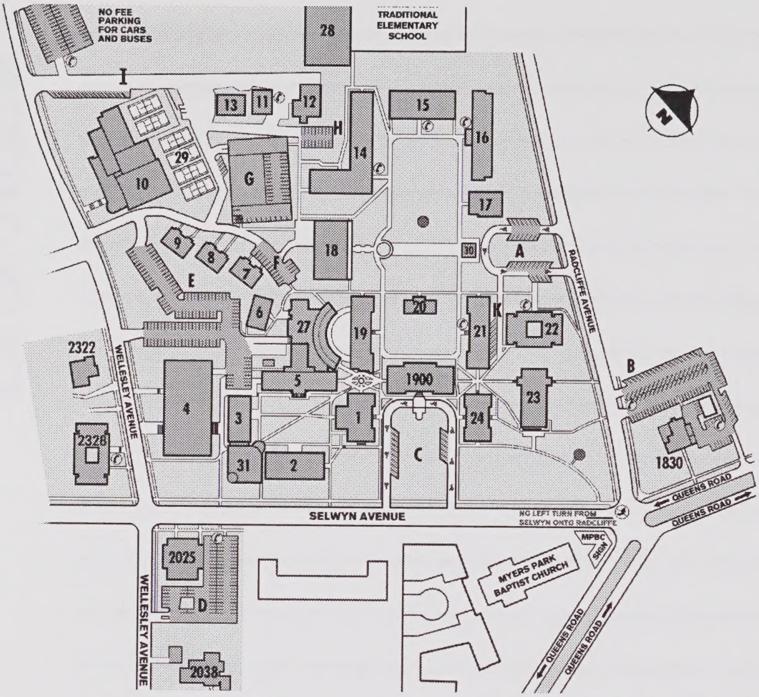
Academic Calendar 2
Accreditation 5
Administration 64
Admission to Business Major 56
Bookstore : See Student Store
Calendar 2
Campus 10
Campus Facilities 10
Campus Map 76
Campus Police 13
Dining Hall 13
Drop/Add/Withdrawal 24
EMBA Program 44
  Academic Policies 48
  Admission 44
  Calendar 2
  Course Descriptions 50
  Degree Requirements 47
  Evaluation System 48
  Financial Assistance 45
  Program 44
  Transfer of Courses 49
  Tuition and Fees 44
  Withdrawal & Financial Obligations 45
Faculty 67
Graduation 35
History of Queens 6
Honor Code 36
Immunizations 17
Information Technology Services 15
International Students 20
Library 12
Minor in Business Administration 56
MSN/MBA Dual Degree Programs 53
Parking Permits 14
PMBA Program 19
  Academic Advising 32
  Academic Policies 32
  Admission of Undergraduates 21
  Admission on Probation 21
  Admission 20
  Concentrations 30
  Course Descriptions 38
  Degree Requirements 30
  Drop/Add/Withdrawal 24
  Fellowships 27
  Financial Assistance 26
  Grading 33
Queens Board of Trustees 64
Queens Personnel 64
Queens Mission Statement 6
Residence Halls 11
Student ID Cards 14
Student Qualifications Committee 36
Student Records 16
Student Services 12
Student Status 20
Student Store 14
Transfer of Courses 34
Transient Students 20
Tuition and Fees 22
Undergraduate Course Descriptions 58
Undergraduate Major Requirements 57
Undergraduates in MBA program 21

Notes

Notes

Notes

CAMPUS MAP


NO FEE PARKING FOR CARS AND BUSES
TRADITIONAL ELEMENTARY SCHOOL
N
28
I
13
11
12
H
15
16
14
29
10
G
17
18
30
A
9
8
7
F
E
RADCLIFFE AVENUE
20
6
27
19
21
K
22
2322
WELLESLEY AVENUE
5
1900
B
23
4
3
1
24
2328
C
1830
31
2
QUEENS ROAD
QUEENS ROAD
SELWYN AVENUE
NO LEFT TURN FROM SELWYN ONTO RADCLIFFE
MPBC SIGN
2025
MYERS PARK BAPTIST CHURCH
D
WELLESLEY AVENUE
2038
QUEENS ROAD
QUEENS ROAD

1. McEwen Building – Core, John Belk International Program, Learning Center

2. Walker Science Building – Dickson Microcomputer Center

3. Dana Building – MBA Programs

4. E.H. Little Fine Arts Center – Dana Auditorium, Suzanne Little Recital Hall

5. Morrison Hall *(adjoins Trexler Student Center)* – Ceramics, Frances Young Dining Room, Mail & Service Center, Union Theological Seminary

6. Tillet Building – Sculpting Lab

7, 8, 9. Greek Lodges

10. Ovens Athletic Center – Basketball Court, Dance Studio, Pool, Weight Room

11. Carpenter's Shop

12. Heating Plant

13. Campus Services

14. South Residence Hall – Fitness Center

15. Wallace Residence Hall – Common Grounds Coffee House

16. Belk Residence Hall

17. Stultz Building – Campus Police, Vail Program of Nursing

18. Everett Library – CRC, Language Lab

19. Watkins Art Building

20. Blair House – Career Center, Internship Office

21. Hayes Residence Hall

22. Albright Residence Hall

23. Belk Chapel

24. Jernigan Building – Business Office, Registrar, Residence Life, Student Activities, Student Life, Student Financial Services

27. Trexler Student Center – Claudia Belk Dining Room, Jazzman's Café, Student Store

28. Charles and Jane Hadley Theater

29. Tennis Courts

30. Clock Tower

31. Sykes Learning Center – McColl Graduate School of Business

1830 Harris House – Continuing Education, Monart School

1900 Burwell Hall – Academic Affairs, CAS Admissions, Development, Enrollment Management, Graduate and Adult Admissions, Hayworth College, President's Office, University Relations

2025 Withers House – Alumni, Donor & Community Relations

2038 President's House (2038 Roswell Avenue)

2328 Barnhardt Hall – Residence Hall, ELS Center

2322 Wellesley House – Health & Wellness Center

A **Library Circle** – Resident Parking

B **Radcliffe Lot** – Univ. Permit / Visitor Parking

C **Burwell Circle** – Reserved and Visitor Parking

D **Wellesley Lot** – University Permit

E **Fine Arts Center Lot** – University Permit

F **Greek Row** – University Permit

G **Parking Deck** – Resident Parking

H **Auxiliary Lot** – University Permit

I **Sports Lane** – University Permit

K **Hayes Hall Lot** – Resident Parking

J* **Myers Park Traditional School** – Open *(*Cars may park between 5pm-8am. Buses must contact CampusPolice (x2306).*

McCOLL
GRADUATE SCHOOL OF BUSINESS

Discover the leader within.

1900 Selwyn Avenue
Charlotte, NC 28274
www.queens.edu

Nonprofit
U.S. Postage
PAID
Charlotte, NC
Permit #769